Elms Bank
School & College

Elms Bank Curriculum Outcomes: Thrive

Thrive

Thrive students are
'Sensory Learners'.

- **Regulation guide:** 'Learning to learn'.
- **Developmental guide:** at Year 7 working at a cognition and learning age of 0 – 18 months/EYFS expected.
- **Assessment guide:** Engagement model/ P1 – P4.
- **Evidence guide:** Progress evidenced through photos, videos, floor books, observations.

Be independent:

- Relies on interdependence.
- Participates in shared experiences.
- 1:1 or small group work.

Be good communicators:

- May express feelings, make choices and communicate with others via vocalisation, movement and stilling.
- All communication attempts are recognised.
- AAC: Object of reference, on body signing, hi-tech devices, sign along, symbols.
- Intensive Interaction.

Know themselves:

- Physical development.
- Personal, social and emotional development.
- Understanding the wider world.
- Expressive arts.

Be prepared for adulthood:

- Establish positive interactive relationships.
- Provided with opportunities to proactively explore the world around them and gain environmental control.
- Medical needs, emotional regulation and therapies interwoven throughout their day.
- Preparation for Adulthood Pathway at 16-19.

Be curious learners:

- Learning in a small class environment, on a primary class model.
- All learners observed in their: Exploration, Realisation, Anticipation, Persistence, Initiation.
- Much of their learning involve: messy play, sensory stories, multisensory activities, light room, evoking senses.

Possess functional skills:

- Emotional regulation.
- Communication and language.
- Literacy.
- Phonics and Reading.
- Numeracy.