



Elms Bank
School & College

Nurture

Elms Bank Curriculum Outcomes: Nurture

Nurture students are 'Semi – Formal and Formal Learners'.

- **Regulation guide:**
'Initiate and Investigate' or beyond.
- **Developmental guide:** at Year 7 working at a cognition and learning age of 5 years onwards/Year 1/ 2 expected.
- **Assessment guide:** P7– Milestones+.
- **Evidence guide:** Progress evidenced through work books, floor books, photos, videos.



Be independent:

- Emerging independence; emotional regulation dependent.
- Encouragement of independent learning wherever possible.
- Participates in shared experiences.
 - Small group work.
 - Whole group activities.
 - Adult led activities.



Be good communicators:

- Mainly speech.
 - AAC.
 - PECS.
- Hi-tech devices.
- Sign along.



Know themselves:

- Physical development.
- Personal, social and emotional development.
- Understanding the wider world.
 - Expressive arts.



Be prepared for adulthood:

- Establish positive interactive relationships.
- Life skills and independent skills promoted throughout the curriculum.
- Medical needs, emotional regulation and therapies interwoven throughout their day.
- Vocational Pathway at 16-19.



Be curious learners:

- Learning in a small class environment, on a primary class model, transitioning to a secondary model.
- Discrete National Curriculum subjects and some therapeutic subjects.
 - Higher level structured thinking.
- Demonstrating application of skills and knowledge learned.
 - EHCP targets through curriculum subjects.



Possess functional skills:

- Emotional regulation.
- Communication and language.
 - Literacy.
- Phonics and Reading.
 - Numeracy.