



**Elms** Bank  
School & College

Excellence for All

**Drama**

**Long Term Plan – Inspire KS3**

| <b>Key Stage<br/>3</b> | <b>Autumn A</b>              | <b>Autumn B</b> | <b>Spring A</b> | <b>Spring B</b> | <b>Summer A</b>     | <b>Summer B</b>             |
|------------------------|------------------------------|-----------------|-----------------|-----------------|---------------------|-----------------------------|
| <b>Year 7</b>          | Introduction to Drama        | Pantomime       | BFG             |                 | Songs from Musicals | Play / Wellbeing Curriculum |
| <b>Year 8</b>          | Shakespeare Schools Festival |                 | Blood Brothers  |                 | Songs from Musicals | Play / Wellbeing Curriculum |
| <b>Year 9</b>          | Noughts & Crosses            |                 | Wicked          |                 | Songs from Musicals | Play / Wellbeing Curriculum |

| Key Stage | Autumn A   | Autumn B | Spring A | Spring B | Summer A | Summer B |
|-----------|--|----------|----------|----------|----------|----------|
| Year 10   | <p style="text-align: center;"><b>Arts Award Bronze/Silver</b></p> <ul style="list-style-type: none"> <li>• Explore the arts as a participant - develop their interest, knowledge and skills in a creative arts activity through active participation.</li> <li>• Explore the arts as an audience member – attends arts events and reflect on why they enjoyed it, the quality of the event and the art form involved.</li> </ul>                                |          |          |          |          |          |
| Year 11   | <p style="text-align: center;"><b>Arts Award Bronze/Silver</b></p> <ul style="list-style-type: none"> <li>• Arts inspiration - research methods to find out about an artist/ craftsperson or arts practitioner who inspires them and communicate what they have learnt.</li> <li>• Arts Skill Share - plan to pass on their arts skill/knowledge to others by leading a short workshop or presentation which includes an explanation of their skills.</li> </ul> |          |          |          |          |          |