



Elms Bank  
School & College

# Inspire

## Elms Bank Curriculum Outcomes: Inspire

### Inspire students are 'Formal Learners'.

- **Regulation guide:** Emotional regulation and therapy focus to allow for 'Thinking with structure'.
- **Developmental guide:** at Year 7 working at a cognition and learning age of 6 years/Year 1/2 expected.
- **Assessment guide:** Bridge–Milestones+.
- **Evidence guide:** Progress evidenced through work books, floor books, photos, videos.



### Be independent:

- Encouragement of independent learning wherever possible.
- Participates in shared experiences.
  - Small group work.
- Whole group activities.
- Adult led activities.



### Be good communicators:

- Mainly speech.
  - AAC.
  - PECS.
- Hi-tech devices.
- Sign along.



### Know themselves:

- Physical development.
- Personal, social and emotional development.
- Understanding the wider world.
  - Expressive arts.



### Be prepared for adulthood:

- Life skills and independent skills promoted throughout the curriculum.
- Medical needs, emotional regulation and therapies interwoven throughout their day.
- Vocational Pathway at 16-19.



### Be curious learners:

- Access to a modified National Curriculum involving:
- Learning in a small class environment, on a secondary class model.
  - Discrete National Curriculum subjects.
    - Higher level structured thinking.
  - Demonstrating application of skills and knowledge learned.
    - EHCP targets through curriculum subjects.



### Possess functional skills:

- Emotional regulation.
- Communication and language.
  - Literacy.
  - Phonics and Reading.
  - Numeracy.