Elms Bank
School & College

Elms Bank Curriculum Outcomes: Explore

Explore

Explore students are
'Semi-Formal Learners'.

- **Regulation guide:** 'Initiate and Investigate'.
- **Developmental guide:** at Year 7 working at a cognition and learning age of 3-5 years /EYFS/Year 1 expected.
- **Assessment guide:** P6-Milestone 1.
- **Evidence guide:** Progress evidenced through work books, floor books, photos, videos.

Be independent:

- Emerging independence; task dependent.
- Participates in shared experiences.
- Small group work.
- Whole group activities.
- Adult led activities.

Be good communicators:

- Some speech.
- AAC.
- PECS.
- Hi-tech devices.
- Sign along.

Know themselves:

- Physical development.
- Personal, social and emotional development.
- Understanding the wider world.
- Expressive arts.

Be prepared for adulthood:

- Life skills and independent skills promoted throughout the curriculum.
- Medical needs, emotional regulation and therapies interwoven throughout their day.
- Preparation for Adulthood Pathway at 16-19.

Be curious learners:

Access to a modified National Curriculum involving:

- Learning in a small class environment, on a primary class model.
- Functional activities.
- EHCP targets through curriculum subjects.
- Messy play, multisensory activities, Sensory experiences.
- Learning through play/story.

Possess functional skills:

- Emotional regulation.
- Communication and language.
- Literacy.
- Phonics and Reading.
- Numeracy.