

## Reading for Pleasure at Elms Bank: Poems & Books of Study

### Key Stage 4-5

**Intent: To foster a life-long love of reading.**

**Implementation: Whole texts, extracts and poems of study have been selected in line with the pupils' developing fluency as readers, some of which link to the Elms Bank Values of *Aspiration, Integrity* and *Resilience*.**

**Impact: To develop reading skills, empathy, understanding of one's own feelings and the feelings of others.**

Year	Form Group	Poem/s Autumn A	Poem/s Autumn B	Book	Poem/s Spring A	Poem/s Spring B	Book	Poem/s Summer A	Poem/s Summer B	Book
10	Crompton	Mr Nobody by Anonymous	-First Fig -& Let every day be Christmas	Wonder by R.J. Palacio.	30 days hath September...	Green rain by Mary Webb	Kick by Mitch Johnson	Solitude by Ella Wheeler Wilcox	Ozymandias by Percy Bysshe Shelly	The Secret Diary of Adrian Mole aged 13 <sup>¾</sup>
10	Parr & Kingsley	Mr Nobody by Anonymous	First Fig - Let every day be Christmas	The boy at the back of the class by Onjali.Q.Rauf	30 days hath September	A Handsome young man...by Michael Palin	The boy at the back of the class by Onjali.Q.Rauf	Blinded by your Grace by Stormzy		The Star Outside my Window by Onjali.Q.Rauf
10	Melrose	Dreams by Langston Hughes	Let every day be Christmas & It's the season of joy	Pupils' own	Month Rap	I saw... by JP	Pupils' own	My Week of Woes by JP	Summer's Hereby JP	Pupils' own
11	Lawrence	Still I rise by Mae Angelou	Stopping by the woods...Robert Frost	Oranges in no man's land by Elizabeth Laird.	What the teacher said...	Do not stand at my Grave and Weep, by Mary Elizabeth Frye.	This book is cruelty free by – Animals and Us by Linda Newbery	Sonnet 18 by William Shakespeare	Do not go gentle into that good night by Dylan Thomas	The Quiet at the End of the World by Lauren James
11	Peel	Still I rise by Mae Angelou	Hanukah /or The season of joy!	Floodlands by Marcus Sedgwick	30 days hath September	Days by Tony Mitton	How to Train your Dragon by Cressida Cowell	Moving on.	Unique	Non-Fiction books and texts of choice.
11	Rufford	There is something on my shoe!	Hanukah and/or The season of joy!	Pupils' own	Diet distress!	Unique	Pupil's own	Moving on.	What ...?	Pupils' own

Students in KS5 will read texts linked to the world of work and also read for pleasure.

Students on the Thrive pathway will be supported to explore and engage in sensory stories, signed poetry recitals and action songs.

Students on the Specialist Provision pathway will share stories and learn signs linked to functional skills and songs of choice.