

Year 7 Catch-Up Premium Report

Intent

The Department for Education provides additional funding, the Year 7 Catch-up Premium, for each Year 7 pupil who did not achieve the expected standard in reading or maths at end of Key Stage 2 (Year 6). The purpose of the Year 7 Catch-up Premium is to support the target pupils' progress and attainment.

Year 7 Catch-Up Premium 2019-20	
Total number of pupils eligible for Year 7 Catch-Up Grant	49
Amount of Year 7 Catch-Up Grant received per pupil	£500
Total amount of Year 7 Catch-Up Grant received	£22,749

Elms Bank school currently has 49 Year 7 pupils who met the criteria for the Year 7 Catch-up Premium. The school has therefore been allocated £22,749 of Year 7 Catch-up Premium.

Implementation

To support the attainment of these pupils and aid their progression into the secondary curriculum, at Elms Bank we foster an ethos whereby students learning is supported with small class sizes and the support of a class teacher, teaching assistant and pastoral team. In addition we have access to structured intervention sessions that work on areas of development; these include reading and maths. For some of our pupils with a higher level of need this is translated as prereading/communication skills and early cognition skills. At Elms Bank we believe that ensuring effective higher staff ratios, bespoke curriculum plans, intervention plans and a structured pastoral care team we are able to support the development of the whole child.

Implementation	Intent	Total cost
Additional adult support	Targeted Reading and Maths intervention support (one-to-one and small group)	£22,749

Impact

Progress data for Year 7 2019-20 Reading

	Autumn	Spring	Summer
Pupils making 0 progress	29%	16%	No data available due to school being closed because of Covid 19 restrictions
Pupils making expected level of progress	49%	41%	
Pupils making good or better levels of expected progress	22%	43%	

As a result of the targeted intervention in Reading, there was an increase in those students achieving good or better progress between Autumn and Spring Term. Those who made 0 progress reduced between the two terms. Those who were still achieving 0 progress have continued intervention and targeted teaching within lessons in order to support them further.

Progress data for Year 7 2019-20 Maths

	Autumn	Spring	Summer
Pupils making 0 progress	45%	12%	No data available due to school being closed because of Covid 19 restrictions
Pupils making expected level of progress	47%	35%	
Pupils making good or better levels of expected progress	8%	53%	

As a result of the targeted intervention in Maths, there was a significant increase in those students achieving good or better progress between Autumn and Spring Term. Those who made 0 progress reduced between the two terms. Those who were still achieving 0 progress have continued intervention and targeted teaching within lessons in order to support them further.