

Pupil premium strategy statement for 2019-20:

1. Summary information					
School	Elms Bank			Type of SEN (eg. PMLD/SLD/MLD etc.)	PMLD, SLD, MLD, ASD
Academic Year	2019-20	Total PP budget	£60,775	Date of most recent PP Review	14.11.18
Total number of pupils	249	Number of pupils eligible for PP	(Yr7-11) = 106 LAC = 11 (Yr12-14)= LAC = 5	Date for next internal review of this strategy	Summer 2020

2. Current attainment		
<i>Progress Data – SLT Data</i>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% progress specific to school setting	% achieving national average and above national average progress	% achieving national average and above national average progress

Progress data for Summer 2019

Percentage (%) of pupils making good or better progress

Performance of groups							
Group	Target	Term 1		Term 2		Term 3	
		Eng	Maths	Eng	Maths	Eng	Maths
Pupil Premium	75%	77%	70%	69%	75%	83%	89%
Non-pupil premium	75%	77%	81%	76%	84%	87%	92%

Behaviour data:

Behaviour points for Summer A: C2 = 2 points, C3 = 3 points, C4 = 4 points

	Total Students July 19	Behaviour Plan		Good or better behaviour		Intervention in place		Multi-level intervention	
		July 19 Count	July 19%	July 19 Count	July 19%	July 19 Count	July 19%	July 19 Count	July 19%
Whole School	220	64	29	182	82	39	18	15	7
LAC	15	3	20	10	73	4	27	2	13
PP	84	22	26	66	71	18	21	6	7

Data for whole school attendance

Groups	17-18 Attendance %	18-19 Attendance %	17-18 Lates %	18-19 Lates %
Pupil Premium	92.2	92.3	1.3	0.6
LAC	89.1	91.3	3.0	0.7
Whole School	92.6	91.7	1.1	0.5

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers	
A	All pupils have SEND and some pupils have complex SEND including complex health needs (249 Pupils)
B	A significant number of pupils have speech and language therapy needs
C	A number of pupils have SEMH needs and have difficulty accessing enhanced curriculum opportunities and wider social activities
D	A significant number of pupils have challenging behaviour - 21% of pupil premium pupils and 27% of LAC require intervention (compared with 18% of all pupils)
E	A significant number of pupils are gifted and talented within their curriculum pathway and would benefit from access to supported learning within Inspire or Explore Pathways
External barriers	
F	Some pupils eligible for pupil premium have limited social opportunities and they cannot take part in enrichment activities, as cost is a barrier. These include residential trips and music tuition.

4. Intent		
	<i>Desired outcomes and how they will be measured</i>	Impact
A.	All pupils to make good or better progress in maths and English.	Pupil premium pupils will achieve good or better progress in line with all pupils.
B.	All pupils eligible for Pupil Premium with SaLT needs to have appropriate support and strategies in place. 75% of pupils on targeted and specialist support to make good or better progress in Speaking and listening; in line with all pupils	75% pupils who are targeted/specialist for SaLT will make good or better progress in Speaking and listening and/or communication.
C.	All pupils with SEMH to access and engage with an appropriate curriculum and have access to enhanced curriculum opportunities within the wider community.	All pupils with SEMH to access and engage with an appropriate curriculum. Pupils within the nurture pathway to access transition lessons for 25% of their timetable. All pupils in Nurture Pathway will make good or better progress in Behaviour for Learning and Emotional Aspects (tracked using PIVOTs). All KS4 Nurture pupils will have the opportunity to access learning within the wider community.

D.	<p>To consolidate and continue to close the GAP in incidents of challenging and complex behaviour. To reduce incidents of challenging behaviour from PP and LAC pupils. For PP and LAC pupils to begin to self-regulate their behaviour, anxieties and responses to stressful situations.</p>	<p>All PP and LAC pupils with more than 20 behaviour points to access intervention. Percentage of pupils requiring intervention to be in line with all pupils. 80% of PP and LAC pupils to have good or better behaviour. All PP and LAC pupils who require specialist behavioural support to access learning appropriate to their needs.</p>
E.	<p>For LAC and PP pupils who are identified as gifted and talented to access opportunities within the wider school:</p> <ul style="list-style-type: none"> • Supported transition within school • Access to wider learning opportunities within the arts including instrumental tuition and choir events • Support to represent the school in sports events 	<p>All PP and LAC with identified skills and talents to access opportunities to develop these. All PP and LAC to achieve appropriate accreditation to their abilities.</p>
F.	<p>Eligible pupils to be offered enrichment activities including music tuition, support to access residential experiences and lunchtime/afterschool clubs.</p>	<p>Access to enrichment activities including after school clubs in line with whole school population or better.</p>

5. Implementation:				
Intent		Resource	Staff Lead	Allocated Budget
A	<ul style="list-style-type: none"> • Intervention programme in place for reading and maths • Love of reading curriculum in place and resourced • Toolbox math equipment in place for all maths rooms • Quality library provision for school 	<p>Contribution towards 2 x 0.5TAs Library/reading materials Maths toolbox resources</p>	NP/JP	£20 775

B	<ul style="list-style-type: none"> Targeted and specialist SaLT resources in place for all pupils Intervention in place for pupils requiring specialist SaLT support All pupils to access to wider language enrichment experiences 	Contribution towards 1x TA2 specialist SaLT assistant Additional SaLT resources	FD/DH	£10 000
C	<ul style="list-style-type: none"> Transition support for pupils from Nurture KS4 pupils given the opportunity to access residentials Nurture students to access enrichment activities including after school clubs 	Contribution towards residential experience Transition bespoke support hours Additional funding of items to enable enrichment activities: <ul style="list-style-type: none"> Transport Choir uniform Supervision at events 	CS/NP	£5 000
D	<ul style="list-style-type: none"> Pastoral team in place to support behaviour intervention Additional intervention resources provided in response to behaviour needs Well-being curriculum in place with bespoke intervention as identified Advice and support from the Advanced Behaviour Practitioner Access to produced products in school including food items and technology items 	Contribution towards 1 x PS Well-being form time resources – additional 2 hours per week advanced behaviour practitioner	AM/SB/HB	£12 000
E	<ul style="list-style-type: none"> Audited list of gifted and talented (G&T) pupils G & T PP/LAC to be supported in transition within school Access to wider learning opportunities within the arts including instrumental tuition and choir events Support to represent the school in sports events 	Instrumental lessons – sourced Choir transport, supervision and resources Transport to enable PP pupils to access Arts/Sports events	AM/JMc/CD	£8 000

F	<ul style="list-style-type: none"> • Instrumental lessons provided/subsidised • Pastoral supports in place to provide after school clubs for all pupils • Subsidised access to before/after school clubs • Subsidised residential places for identified PP pupils who are also vulnerable 	Instrumental lessons – sourced Subsidised places available at after school clubs	AM/JMc/CD	£5 000
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