



Elms Bank
School & College

Excellence for All

Homework Policy

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Part of the

Oak



Learning Partnership

Rationale

To create a homework policy that enhances pupil learning, improves achievement and develops pupils' study, communication and independence skills. Homework plays an integral part of our curriculum.

What is the aim of the homework policy?

- To encourage students to develop the confidence and self-discipline to work on their own
- To consolidate and reinforce skills and understanding.
- To extend Elms Bank learning
- To enable students to devote time to particular demands such as qualification coursework or project work.

What are the expectations?

- Students in Inspire and Explore pathway to have 1 piece of English and Maths homework per week. In addition to their reading book
- All school students to have a homework book for English and Maths– this needs to be available for quality assurance purposes
- English Books – purple book
- Maths Books – red book
- All homework to be glued in, marked by the teacher according to the English and Maths marking policy
- All college students to have a homework folder. Students to be given work related/job related homework opportunity. Handed in and marked weekly. This folder should be visible and available for QA purposes.

Key Stage Three weekly homework

Inspire Students

1 x Maths (Tuesday)

1 x English homework (Wednesday) *in addition to the weekly reading book

Explore Students

1 x Maths (Tuesday)

1 x English - Reading book

Key Stage Four weekly homework

Inspire Students

1 x Maths (Tuesday)

1 x English homework (Wednesday)

In preparation for assessment – subject specific homework will also be sent home, this may include revision quizzes and revision workbooks.

Explore Students

1 x Maths (Tuesday)

1 x English homework (Wednesday)

Key Stage Five weekly homework

Inspire Students

1 x Work Related learning placement homework (Monday)

Explore Students

1 x Working Towards Independence homework (Monday)

Homework is not set for all students as we recognise that many would need considerable adult support to undertake tasks at home. Parents are provided with EHCP outcomes and are able to contribute to feedback during the annual EHCP. Parents of all students, particularly students within Thrive pathway and SP/Nurture are encouraged to work on:

- PSD targets
- Wellbeing and Behaviour Management techniques
- Self –help and independence skills,
- Signing (if appropriate)
- PECS (if appropriate)
- Individual SALT/HI/VI programmes (if appropriate)

We endeavor to make every effort to work closely with parents to develop pupils behaviour management, self-help and independence skills.

As well as weekly homework Elms Bank also hosts two very active Twitter pages, both for the school and college. These provide opportunities for home learning. Furthermore the YouTube page also has opportunities for students to engage with learning at home.

How is the policy monitored?

- All staff are responsible for the effective implementation of the policy
- The form teacher needs to monitor that homework is being set regularly and in line with the policy. It is the form teacher's responsibility to speak to the subject leader if homework is not being set. If this continues then speak to the Assistant Head teacher.
- Once per term a homework QA will be scheduled, this is available on whole school calendar.
- Pastoral QA of form time will also feedback and monitor homework
- Termly online questionnaires will monitor parent view of homework and feedback to teaching staff

Who is the policy for?

- Pupils – to ensure that the homework that they are provided enables them to make progress across core subjects
- Staff – to enable them to use professional judgement in how best to set homework for the students
- Leaders – to ensure positive pupil outcomes
- Parents – to support an effective parent-home relationship to further develop the learning of the students

Appendix 1

Please see below document, to be stuck in at the front of each half term to identify the learning activity that has been set and an opportunity for parents to pass comment and sign.

Homework should be purposeful and demonstrate a sequential build up of learning and skill.

Homework Weekly Log



Homework Activity	Comments/Signed:

