

Long Term Plan: Respect



Key to Pathways:

Inspire	Explore	Nurture	Thrive	Specialist Provision	College
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	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Inspire Pathway						
10	Difference and Diversity MLK- Beliefs and Values Anne Frank – Holocaust	SRE Relationships Sexual Intercourse STI's Contraception Body Image/Respect	Financial Capability Budgeting Banking Loans and debt	British Values / Government Democracy The rule of law Individual liberty Mutual respect tolerance of those of different faiths and beliefs	Drugs Alcohol and Consequences on Young people Peer pressure Consequences Law Risk	Careers College and Post 16 Provision CV Personal Skills and Qualities Interview Techniques Connexions - workshop
11	Difference and Diversity Sophie Lancaster Trust Racism/Homosexuality Hate/Mate Crime Cultural Awareness Visits – Islam, Christianity and Judaism	SRE Relationships Sexual Intercourse (law & development) STI's Contraception Body Image/Respect Parenting skills Visit to YPAS	Financial Awareness Life Skills with Barclays Bank Home/saving for the future Money skills Bank visit -	Bereavement Beliefs and values Morals and values Death and sympathy Burial rights within Religions Pro - Life	Drugs, Alcohol and Risk Media and social pressure Risk and health factor	Social Behaviour and the Law Anti-Social behaviour Gangs Crime and the law – Court Visit

Nurture Pathway

KS3 and KS4 The Respect curriculum is part of the Personal Social Health Citizenship Education (PSHCE) Curriculum. It is aimed at our KS4 students who access our Inspire curriculum. It is tailored to reflect the ability of the group and the individual needs of the pupils.

All students access 5 whole school and college 'Drop Down Days'. They take place every half term, apart from Summer B. Themes address different aspects of the PSHCE Curriculum, e.g. Bullying, E-safety, Drugs & Alcohol. These days are recorded through students' individual "Excellence for All" folders.

Thrive Pathway

KS3 and KS4 The Thrive Pathway has a bespoke curriculum which focuses on the development of pupils' communication, health and wellbeing. They do not access the Respect curriculum.

Please refer to the Thrive Long Term Plan for a full overview of themes covered.

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Specialist Provision	
KS3 and KS4	<p>Specialist Provision has a bespoke curriculum which focuses on the development of pupils' communication, health and wellbeing. They do not access the Respect curriculum.</p> <p>Please refer to the SP Long Term Plan for a full overview of themes covered.</p> <p>KS3 – pupils follow the Explore Pathway with a focus on key skills, to support the developmental needs of our pupils with ASD.</p> <p>KS4 – pupils continue to develop their skills in through ASDAN accreditation called 'Transition Challenge', which is a SEND programme of study designed for ages 14-16 and offers a learner-centred, activity-based curriculum which reflects the needs and interests of our pupils.</p> <p>KS5 – students focus on ASDAN accreditation called 'Working Towards Independence'. Through this, students continue to develop their understanding of how to keep themselves safe with a particular focus on practical life skills and community experiences.</p> <p>All students access 5 whole school and college 'Drop Down Days'. They take place every half term, apart from Summer B. Themes address different aspects of the PSHCE Curriculum, e.g. Bullying, E-safety, Drugs & Alcohol. These days are recorded through students' individual "Excellence for All" folders.</p>
College Pathway	
Year 12	<p><u>Inspire Pathway:</u> In Year 12, students have the opportunity to work towards further qualifications, e.g. ASDAN Personal Social Development (PSD) Students continue to develop their knowledge and understanding to keep themselves safe.</p> <p><u>Explore & Thrive Pathway:</u> Students follow a bespoke timetable with a focus on communication, health and wellbeing. Please refer to the College long term plan for a full overview of the programme of study.</p> <p>All students access 5 whole school and college 'Drop Down Days'. They take place every half term, apart from Summer B. Themes address different aspects of the PSHCE Curriculum, e.g. Bullying, E-safety, Drugs & Alcohol. These days are recorded through students' individual "Excellence for All" folders.</p>