

CURRICULUM INTENT

At Elms Bank School, Personal, Social and Health Education (PSHCE), Sex Relationship Education (SRE) and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, confronting many of the spiritual, moral, social and cultural issues that are part of growing up. Pupils also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

To support pupils to develop their mathematical fluency and confidence across the curriculum, mathematical skills are embedded into the PSHCE Schemes of Work, where meaningful e.g. financial capabilities where the emphasis is on budgeting and prioritising spending through practical experiences.

The teaching of spoken language, reading, writing and key vocabulary is embedded throughout the schemes of work, e.g. justifying their ideas with reasons and learning new subject specific vocabulary.

CURRICULUM IMPLEMENTATION

Personal, Health and Social Education underpins life at Elms Bank where pupil's attitudes to themselves and each other must be healthy if effective learning is to take place. The emphasis is on encouraging individual responsibility, awareness and informed decision making to promote healthy lifestyles. Our school 'Excellence for All' Curriculum aims to provide opportunities for all pupils to learn, achieve and support their emotional wellbeing. It promotes pupil's spiritual, moral, social and cultural development and prepares pupils for the opportunities, responsibilities and experiences of life.

The SOW provides pupils with skills and knowledge of how to become independent and develop responsibilities to support them in their journey for adulthood. Within the framework of PSHE Curriculum, SOW are taught across pathways. Pupils have access to Independent Living for our Nurture, Thrive and Explore pathways at Key Stage 3&4 and RESPECT for our KS4 Inspire pathway. KS5 students in Inspire and Explore pathways access ASDAN Personal Social Development (PSD).

CURRICULUM IMPACT

Pupils will develop positive and healthy relationship with their peers both now and in the future.
Pupils will understand the physical aspects involved in SRE at an age appropriate level.
Pupils will have respect for themselves and others.
Pupils will have positive body images.
Pupils will recognise and apply the British Values of Democracy, Tolerance, and Mutual Respect, Rule of Law and Liberty.

EQUAL OPPORTUNITIES AND INCLUSION

Pupils at Elms Bank are encouraged to see themselves and others as being equal partners, both within school and in society at large. At all times pupils, irrespective of their cultural origins, will be

encouraged to develop a positive and caring attitude and response to people of other cultures within society.

The preparation, building up and delivery of curriculum materials will ensure a true balance taking into account gender, race, social background, disability, religion or culture.

SPRITUAL MORAL SOCIAL CULTURAL (SMSC)

Spiritual – In PSHCE pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing. For example pupils in year 7 cover a topic 'All about me' where they are encouraged to express and share opinions about themselves. Where as in year 9, pupils are more confident and discuss sensitive issues around 'body image' and reflect on their inner self. Also pupils have taken part in the 'Health, Spiritual and Emotional Wellbeing' workshops with external peer groups.

Moral – The department promotes moral development which involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them. Pupils in KS4 cover a module on 'Relationships' where they are presented with dilemmas and risks that equip them in making positive choices. The emphasis is upon taking responsibility for their actions and resisting external influences.

Social – Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate and to work with others. They demonstrate a sense of belonging and an increasing willingness to participate. Therefore, developing their knowledge, skills, understanding, qualities and attitudes needed to make an active contribution to the democratic process in each of their communities. For example: pupils are given a voice through an elected school council who have the power to make changes in school and clubs. Pupils are also encouraged to be involved in a restorative approach to supporting each other in making good decisions.

Cultural – Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and ability to appreciate and respond to a variety of visual experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. Pupils develop the knowledge, skills, understanding, qualities and attitudes needed to understand, appreciate and contribute to culture. To support pupil's culture awareness we have drop down days where pupils celebrate a various cultures through dance, music and food. On an annual basis Year 9 pupils attend the 'Difference and Diversity' group workshops and 'Anti Bullying' conference which helps them understand and how to accept each other.

CAREERS EDUCATION INFORMATION ADVICE GUIDANCE (CEIAG)

- Barclays Life Skills programme
- Enterprise through Independent Living Curriculum
- Careers—topics covered College and Post 16 Provision, CV, Personal Skills and Qualities, Interview Techniques