

Curriculum Pathways – *Thrive (2020-21)*



PATHWAY OVERVIEW	<p><i>Thrive</i> is a pathway providing a bespoke curriculum, tailored to the individual needs of a group of students whose main barrier to learning is complex Profound, Multiple Learning Difficulties (PMLD).</p> <p>-Students within this pathway have a combination of complex medical conditions, Speech, Language and Communication Needs (SLCN), Hearing Impairment (HI), Visual Impairment (VI), Multi-Sensory Impairment (MSI), specific conditions impacting severely on cognitive development and/or Physical Disabilities (PD) as additional barriers.</p>
PATHWAY INTENT	<p>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</p> <p>-A broad & balanced curriculum at KS3 & KS4 reflecting the National Curriculum, providing therapeutic, experiential and sensory opportunities.</p> <p>-At KS5 the curriculum will focus on gaining life skills through meaningful community focused, experiential learning and sensory opportunities.</p> <p>-A specific Blended Learning offer is in place to engage and support students & their families, who need to self-isolate. (See Blended Learning Policy).</p> <p>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</p>
PATHWAY IMPLEMENTATION	<p>-The <i>Thrive</i> curriculum is delivered by a main class teacher, supported by TAs.</p> <p>-This pathway is mainly class-based, with access to specialist facilities, e.g. sensory room, hydro-therapy pool & provision, e.g. music therapy, eye gaze technology.</p> <p>-Highly differentiated National Curriculum subjects allow students to focus on life skills, experiencing their community and a wide range of therapies.</p> <p>-This differentiated curriculum develops functional skills through a range of practical, sensory and experiential learning opportunities.</p> <p>-All students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, and social care.</p>
PATHWAY IMPACT	<p>-Positive student well-being, confidence, independence, functional communication skills.</p> <p>-KS4 Thrive is a differentiated pathway. Students work towards the Asdan Transition Challenge, where they can follow the sensory pathway or the introduction/ progression pathway. Students also complete Arts Award Discover and may access other accreditations where deemed appropriate.</p> <p>-KS5 students will achieve Arts Award Explore and Towards Independence accreditation, that celebrates their experiences.</p>

College Hub <small>ASDAN Working Towards Independence</small>	Community (x3)	Creative Studies (x4) Arts Award Thrive <ul style="list-style-type: none"> • Art (x2) • Music (x1) • Drama (x1) 	Theme (x2) Hydro (x3)	Thrive (plus) Movement (x2) Independent Living (x2) Therapies (x2) Thrive Movement (x2) Therapies (x4) Independent Living/Food skills (x2)	Social Opportunity / Assembly (x1)
Communication and Cognition (x 4)					
Applied Learning – bespoke internal programme			Independent Skills taught across the curriculum		

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KS4 ASDAN Transition Challenge	Food Skills (x2) Humanities (2)	Creative Studies (x4) Arts Award Discover • Art • Music • Drama	Theme (x2)	Thrive Movement (x2) Therapies (x2) Independent Living (x2)	Assembly (x1)
Communication and Literacy x 4			Cognition and Thinking x 4		
Applied Learning – bespoke internal programme			Independent Skills taught across the curriculum		
KS3	Food Skills (x2) Humanities (x2)	Creative Studies (x4) • Art • Music • Drama	Theme (x2)	Movement (x2) Therapies (x4)	Assembly (x1)
Communication and Literacy (x4)			Cognition and Thinking (x4)		
Applied Learning – bespoke internal programme			Independent Skills taught across the curriculum		