

Curriculum Pathways – *Thrive* (2019-20)



PATHWAY OVERVIEW	<p><i>Thrive</i> is a pathway providing a bespoke curriculum, tailored to the individual needs of a group of students whose main barrier to learning is complex Profound, Multiple Learning Difficulties (PMLD).</p> <p>-Students within this pathway have a combination of complex medical conditions, Speech, Language and Communication Needs (SLCN), Hearing Impairment (HI), Visual Impairment (VI), Multi-Sensory Impairment (MSI), specific conditions impacting severely on cognitive development and/or Physical Disabilities (PD) as additional barriers.</p>
PATHWAY INTENT	<p>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</p> <p>-A broad & balanced curriculum at KS3 & KS4 reflecting the National Curriculum, providing therapeutic, experiential and sensory opportunities.</p> <p>-At KS5 the curriculum will focus on gaining life skills through meaningful community focused, experiential learning and sensory opportunities.</p>
PATHWAY IMPLEMENTATION	<p>-The <i>Thrive</i> curriculum is delivered by a main class teacher, supported by TAs.</p> <p>-This pathway is mainly class-based, with access to specialist facilities, e.g. sensory room, hydro-therapy pool & provision, e.g. music therapy, eye gaze technology.</p> <p>-Highly differentiated National Curriculum subjects allow students to focus on life skills, experiencing their community and a wide range of therapies.</p> <p>-This differentiated curriculum develops functional skills through a range of practical, sensory and experiential learning opportunities.</p> <p>-All students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, and social care.</p> <p>-<u>Careers Information Advice and Guidance & Applied Learning</u> are integrated throughout the curriculum. Students receive 1 day in KS3 and 1 week in KS4 of internal and external work experience, called 'World of Work'. In addition, where appropriate, some students also have the opportunity to access an individually bespoke programme.</p> <p>-<u>PSHCE /Citizenship/Sex Relationship Education</u> – have 5 additional whole School 'Drop Down Days'. These dedicated days provide exciting and meaningful learning opportunities, in addition to weekly lessons.</p> <p>-<u>Social, Moral, Spiritual, Cultural & Personal Development</u> – The whole school comes together to participate in a whole School Humanities Day annually. All students engage in our annual 'Arts Week' and in our Summer Term B 'Whole School Performance', which culminates in a whole school Arts production.</p> <p>-<u>Residentials</u> – students in each Key Stage have the opportunity to attend a residential. In Key Stage 5 there are two residentials, this includes our annual joint residential with our German partner school, Rurtle-Schule.</p>
PATHWAY IMPACT	<p>-Positive student well-being, confidence, independence, functional communication skills.</p> <p>-KS4 Thrive is a differentiated pathway. Students work towards the Asdan Transition Challenge, where they can follow the sensory pathway or the introduction/ progression pathway. Students also complete Arts Award Discover and may access other accreditations where deemed appropriate.</p> <p>-KS5 students will achieve Arts Award Explore and Towards Independence accreditation, that celebrates their experiences. Courses support students by preparing them to be able to positive contribute to their community through further education or engagement in adult community opportunities post 19yrs.</p>

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College Hub ASDAN Working Towards Independence	Community (x3)	Creative Studies (x4) Arts Award Explore • Art (x2) • Music (x1) • Drama (x1)	Theme (x2) Hydro (x3)	Thrive Plus Movement (x2) Independent Living (x4) Therapies (x2) Thrive Movement (x2) Independent Living/Food skills (x2) Therapies (x4)	Social Opportunity / Assembly (x1)
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Communication and Cognition (x 4)

PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days' CEIAG & Applied Learning - Internal and external work experience- bespoke programme
Residential Opportunity x2 Social, Moral, Spiritual, Cultural & Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts Production

KS4 ASDAN Transition Challenge	Food Skills (x2) Humanities (2)	Creative Studies (x4) Arts Award Discover • Art • Music • Drama	Theme (x2)	Movement (x2) Therapies (x2) Independent Living (x2)	Assembly (x1)
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Communication and Literacy x 4

Cognition and Thinking x 4

PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days' CEIAG & Applied Learning - Internal and external work experience- bespoke programme
Residential Opportunity x2 Social, Moral, Spiritual, Cultural & Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts

KS3	Food Skills (x2) Humanities (x2)	Creative Studies (x4) • Art • Music • Drama	Theme (x2)	Movement (x2) Therapies (x4)	Assembly (x1)
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Communication and Literacy (x4)

Cognition and Thinking (x4)

PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days' CEIAG & Applied Learning - Internal and external work experience- bespoke programme
Residential Opportunity x2 Social, Moral, Spiritual, Cultural & Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts