

## Curriculum Pathways – *Specialist Provision 2020-21*



<b>PATHWAY OVERVIEW</b>	-The <i>SP Pathway</i> is tailored to the needs of students whose main barrier to learning is Complex ASD, Sensory Processing Disorder (SPD) and/or present challenging behaviours due to their learning barrier.
<b>PATHWAY INTENT</b>	<ul style="list-style-type: none"> <li>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</li> <li>-A broad &amp; balanced curriculum at <b>KS3 &amp; KS4</b> following the National Curriculum, with an enhanced ASD provision.</li> <li>-At <b>KS5</b> the curriculum will focus on accreditations linked to life skills, independence and meaningful employability experience.</li> <li>-A specific Blended Learning offer is in place to engage and support students &amp; their families, who need to self-isolate. (See Blended Learning Policy).</li> <li>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</li> </ul>
<b>PATHWAY IMPLEMENTATION</b>	<ul style="list-style-type: none"> <li>- <b>SP</b> students within this pathway access a form tutor and TAs, to facilitate 1:1 supported, highly individualised timetables.</li> <li>-This is a differentiated curriculum, tailored to the needs of students with ASD, this includes dedicated time for sensory programmes, therapeutic activities and TEACCH strategies, to support students in learning to regulate their emotions.</li> <li>-Some students will build up to working with others.</li> <li>- <b>SP Plus</b> students may build up to their curriculum being delivered within other pathways, moving to a range of subject specialist teachers.</li> <li>-Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, CAMHS and social care.</li> </ul>
<b>PATHWAY IMPACT</b>	<ul style="list-style-type: none"> <li>-Positive student well-being, confidence, independence, functional communication skills.</li> <li>- <b>SP KS4</b> students work towards ASDAN accreditations, BTEC Food and Entry Level 1-2 qualification. Entry level qualifications provide functional skills in maths and English which are useful in everyday life.</li> <li>- <b>SP Plus KS4</b> students work towards a range of GCSEs Grade G-C (1-4), BTECs, Entry Level 3 and Level 1-2 qualification.</li> <li>-<b>KS5</b> students work towards achieving ASDAN Towards Independence Modules, Open Awards (Award or Certificate), focusing on life skills, preparing for adulthood and employability experiences.</li> </ul>

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<b>KS5</b>  <b>College Hub</b>  Open Awards Entry Level 3,2,1 Level1	<b>Option Day (x5)</b> Open Awards	<b>Creative Studies (x3)</b> Open Award	<b>Cooking (x2)</b> <b>Agriculture (x2)</b>	<b>Community and Leisure (x5)</b> <b>Open Awards</b>	<b>Personal Development (PSD) (x3)</b>	<b>Social opportunity (x1)</b>	
	<b>Module A</b> Personal Action Planning  <b>Module B options</b> <b>B1:</b> Employability, <b>B3:</b> Lit, Num and ICT  <b>Module C Options</b> <b>C4:</b> Catering and Hospitality <b>C8:</b> Hair and Beauty <b>C11:</b> Sport, Fitness and Leisure	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C5-</b> Creative industries	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care  <b>New unit TBC</b>	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care  <b>New unit TBC</b>	<b>Module A</b> Personal Action Planning  <b>Module B:</b> (B2) Health and Wellbeing (B3) Literacy, Numeracy and ICT (B4) Personal Learning and Development  <b>Therapies (x3)</b> -Lego Therapy/ Colourful / Semantics/ Talk-a-Bout (x2) -Warm Water Swim (x1)	<b>Module A</b> Personal Action Planning  <b>Module B options:</b> <b>B2</b> Health & Wellbeing  <b>Communication (x1)</b>	
	<i>Open Awards: Personal Action Planning- reviewed throughout the year</i>						
<i>Applied Learning – bespoke internal programme including work experience</i>							



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<b>KS5</b>  <b>Elms Bank Site</b>  Open Awards Entry Level 3,2,1,	<b>Gallery (x4)</b> Open Awards	<b>Creative Enterprise (x3)</b> Open Awards	<b>Animal Care (x2)</b> <b>Agriculture(x2)</b>	<b>Community and Leisure (x5)</b> <b>Open Awards</b>	<b>Personal Development (PSD) (x3)</b>	<b>Social opportunity (x1)</b>	
	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>Hospitality C4:</b> Catering and Hospitality <b>C6:</b> Customer Service	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C5-</b> Creative industries	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care	<b>Module A</b> Personal Action Planning <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care	<b>Module A</b> Personal Action Planning <b>Module B:</b> (B2) Health and Wellbeing (B3) Literacy, Numeracy and I(B4) Personal Learning and Development <b>Therapies (x2)</b> -Lego Therapy/ Colourful / Semantics/ Talk-a-Bout (x1) -Warm Water Swim (x1)	<b>Module A</b> Personal Action Planning  <b>Module B options:</b> <b>B2</b> Health & Wellbeing  <b>Duke of Edinburgh (x3)</b> Skills / Volunteering	
	<i>Open Awards: Personal Action Planning- reviewed throughout the year</i>						
	<i>Duke of Edinburgh- Physical, Volunteering, Skills recorded through the curriculum areas and Work Related Learning</i>						
<i>Applied Learning – bespoke internal programme including work experience</i>							
<b>KS4</b>  ASDAN Transition Challenge	<b>Technology (x3)</b>	<b>Arts Award Discover (3)</b>	<b>Science ASDAN (Transition Challenge) (x1)</b>	<b>Physical Education (x2)</b>	<b>Community ASDAN TC (x2)</b>	<b>Social opportunity (x1)</b>	
	<b>Design and Technology (x1)</b> - ASDAN (Transition Challenge)  <b>Food Tech</b> BTEC or Transition Challenge (x2)	<b>Art (x1)</b>  <b>Music (x1)</b>  <b>Drama (x1)</b>			<b>Therapies (x1)</b> -Warm Water Swim	<b>PSHCE (x1)</b>  <b>PSHCE-Independent Living ASDAN TC (x2)</b>  <b>Humanities ASDAN TC (x1)</b>	<b>Assembly (x1)</b>  Or  <b>Additional therapies session (x1)</b>
<b>English (x4)</b>			<b>Mathematics (x4)</b>				
<b>Applied Learning – bespoke internal programme – including work experience</b>							
<b>KS3</b>  <b>(Explore Pathway)</b>	<b>Food Technology (x2)</b>	<b>Art (x1)</b>	<b>Science (x1)</b>	<b>Physical Education (x2)</b>	<b>Community (x2)</b>	<b>Assembly (x1)</b>	
	<b>Product Design (x1)</b>	<b>Music (x1)</b>  <b>Drama (x1)</b>		<b>Therapies (x1)</b> -Warm Water Swim/therapies	<b>PSHCE- Independent living (x1)</b>  <b>Humanities (x2)</b>  <b>Computing (x1)</b>		
	<b>English x4</b>			<b>Mathematics x4</b>			
<b>Applied Learning – bespoke internal programme</b>							

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<b>KS3 (Thrive/SP Pathway)</b>	<b>Food Skills (x2)</b>	<b>Creative Art (x1) Music (x1) Drama (x1)</b>	<b>PE/Movement (x2) Therapies- Hydro / Warm Water Swim (x1) Therapies (x1)</b>	<b>Community (x2) PSHCE- Independent Living (x2) PSHCE (x1) Humanities (x2)</b>	<b>Assembly (x1)</b>
Communication and Literacy (x4)			Cognition and Thinking (x4)		
Applied Learning – bespoke internal programme			Independent Skills taught across the curriculum		