

## Curriculum Pathways – *Specialist Provision 2019-20*



<b>PATHWAY OVERVIEW</b>	-The <b>SP Pathway</b> is tailored to the needs of students whose main barrier to learning is Complex ASD, Sensory Processing Disorder (SPD) and/or present challenging behaviours due to their learning barrier.
<b>PATHWAY INTENT</b>	-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum. -A broad & balanced curriculum at <b>KS3 &amp; KS4</b> following the National Curriculum, with an enhanced ASD provision. -At <b>KS5</b> the curriculum will focus on accreditations linked to life skills, independence and meaningful employability experience.
<b>PATHWAY IMPLEMENTATION</b>	- <b>SP</b> students within this pathway access a form tutor and TAs, to facilitate 1:1 supported, highly individualised timetables. -This is a differentiated curriculum, tailored to the needs of students with ASD, this includes dedicated time for sensory programmes, therapeutic activities and TEACCH strategies, to support students in learning to regulate their emotions. -Some students will build up to working with others. - <b>SP Plus</b> students may build up to their curriculum being delivered within other pathways, moving to a range of subject specialist teachers. -Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, CAMHS and social care. -Careers Information Advice and Guidance & Applied Learning are integrated throughout the curriculum. Students receive 1 day in KS3 and 1 week in KS4 of internal and external work experience, called 'World of Work'. In addition, where appropriate, some students also have the opportunity to access an individually bespoke programme. - <u>PSHCE /Citizenship/Sex Relationship Education</u> – have 5 additional whole School 'Drop Down Days'. These dedicated days provide exciting and meaningful learning opportunities, in addition to weekly lessons. - <u>Social, Moral, Spiritual, Cultural &amp; Personal Development</u> – The whole school comes together to participate in a whole School Humanities Day annually. All students engage in our annual 'Arts Week' and in our Summer Term B 'Whole School Performance', which culminates in a whole school Arts production. - <u>Residentials</u> – students in each Key Stage have the opportunity to attend a residential. In Key Stage 5 there are two residentials, this includes our annual joint residential with our German partner school, Rurtle-Schule.
<b>PATHWAY IMPACT</b>	-Positive student well-being, confidence, independence, functional communication skills. - <b>SP KS4</b> students work towards a range of BTECs, Entry Level 1-2 qualification, Duke of Edinburgh. Entry level qualifications provide functional skills in maths and English which are useful in everyday life. - <b>SP Plus KS4</b> students work towards a range of GCSEs Grade G-C (1-4), BTECs, Entry Level 3 and Level 1-2 qualification. - <b>KS5</b> students work towards achieving ASDAN Towards Independence Modules, Open Awards (Award or Certificate), focusing on life skills, preparing for adulthood and employability experiences. Courses either support students to gain employment skills, or prepare them to be able to positive contribute to their community through further education, engagement in adult community opportunities and volunteering, , post 19yrs.

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<b>KS5 Elms Bank Site</b>	<b>Hospitality – Bistro (x3)</b> <b>ASDAN WTI</b> Entry level 1 Baking: Introduction  (2 in kitchen, 1 in class)	<b>Gallery (x4)</b> <b>Open Awards</b> EL1/EL2 <b>Module A (x1)</b> Personal Action Planning <b>Modules B</b> <b>B1:</b> Employability <b>B3:</b> Lit, Num and ICT <b>Module C (x3)</b> <b>Hospitality C4:</b> Catering and Hospitality <b>C6:</b> Customer Service	<b>Creative Enterprise (x2)</b> <b>Open Awards</b> EL1/EL2 <b>Group C Options</b>  <b>Drama</b> (x1)  <b>Music</b> (x1)	<b>Community and Leisure (x4)</b> <b>ASDAN WTI</b> Entry level 1  Money (x1) Community (x2) Using leisure time (x2)	<b>Personal Development (x3)</b> <b>ASDAN WTI</b> Entry level 1 -Developing Communication Skills: Progression (x1) - Developing Personal Care (x2) <b>Therapies (x2)</b> Lego Therapy/ Colourful / Semantics carousel (x1) Hydrotherapy (x1)	<b>Animal Care and Agriculture (x4)</b> <b>Open Awards:</b> EL1/EL2 <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care	<b>Social opportunity / Assembly (x1)</b>	
	<i>Open Awards: Personal Action Planning- reviewed throughout the year</i>							
	<i>Applied Learning – bespoke internal programme including work experience</i>							
<b>KS5 College Hub</b>	<b>Option Day (x2)</b> <b>Open Awards</b> EL1/EL2 <b>Module A</b> Personal Action Planning <b>Modules B</b> -B1 Employability -B2 Health & Wellbeing -B3 Literacy, Numeracy & ICT	<b>Open Awards:(x3)</b> <b>Module C Options</b> <b>LibraryC3:</b> Business admin <b>C6:</b> Customer Service; <b>C9:</b> Retail; <b>C10:</b> Sales, Marketing & Enterprise <b>Hospitality C4:</b> Catering and Hospitality <b>Hair and Beauty C8</b> <b>Gym C11:</b> Sport, Fitness and Leisure	<b>Creative Enterprise (x3)</b> <b>Open Awards</b> EL1/EL2  <b>Group C Options</b> <b>C5-</b> Creative industries <b>C10:</b> Sales, Marketing and Enterprise	<b>Community and Leisure (x5)</b> <b>ASDAN WTI</b> Entry level 1  Money (x1) Community (x2) Using leisure time (x2)	<b>Personal Development (x3)</b> <b>ASDAN WTI</b> Entry level 1 Developing Communication Skills: Progression (x1)  Developing Personal Care (x2) <b>Therapies (x4)</b> Lego Therapy (x1) Colourful Semantics (x1) Hydrotherapy (x2)	<b>Animal Care and Agriculture (x4)</b> <b>Open Awards</b> EL1/EL2 <b>Module C Options</b> <b>C1-</b> Agriculture, Environmental and Animal Care	<b>Social opportunity / Assembly (x1)</b>	
	<i>Open Awards: Personal Action Planning- reviewed throughout the year</i>							
<b>PSHCE /Citizenship/Sex Relationship Education</b> - 5 whole School ‘Drop Down Days’  <b>Residential Opportunity</b> x2				<b>CEIAG &amp; Applied Learning</b> - Internal and external work experience- bespoke programme  <b>Social, Moral, Spiritual, Cultural &amp; Personal Development</b> –Humanities Day ; ‘Arts Week’; Whole School Arts Production				

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Flora Park

<b>KS4</b> <b>Pathway A –</b> ASDAN (Transition Challenge) ..... <b>Pathway B –</b> ASDAN (Working Towards Independence)	<b>Food Technology (x3)</b> Meal Preparation - kitchen (link to Chemistry) or Craft – in class <p style="text-align: center;"><i>or</i></p> *Option of BTEC Home Cooking *Product Design Entry Level	<b>Arts Award Discover (x3)</b> <ul style="list-style-type: none"> <li>• Art (x1)</li> <li>• Music (x1)</li> <li>• Drama (x1)</li> </ul>	<b>Pathway A</b> Science (x1)  .....  <b>Pathway B (x1)</b> Myself and Others/The Environment (Biology/Physics)	<b>PE (x2)</b> (Entry Level) inc. Hydrotherapy  .....  <b>Therapies (x2)</b> <b>Pathway B only</b>	<b>Pathway A –</b> Global Learning and Independent Living (x3) <ul style="list-style-type: none"> <li>• RE                              /Citizenship</li> <li>• Community</li> <li>• Family/Home</li> </ul> ..... <b>Pathway B (x3)</b> Geography	<b>Community (x2)</b>	<b>Assembly (x1)</b>	
	<b>English (x4) / Communication or Entry Level Qualification (x4)</b>				<b>Mathematics (x4)</b>			
	<b>PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days'</b>				<b>CEIAG &amp; Applied Learning - Internal and external work experience- bespoke programme</b>			
	<b>Residential Opportunity x2</b>				<b>Social, Moral, Spiritual, Cultural &amp; Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts Production</b>			
<b>KS3</b>	<b>Food Technology (x2)</b>  <b>Product Design (x1)</b>	<b>Creative Studies (x3)</b> Art (x1) Music(x1) Drama (x1)	<b>Science (x1)</b>	<b>PE (x2)</b>	<b>Humanities (x2)</b> <b>Computing (x1)</b> <b>Independent living (x2)</b>	<b>Community (x2)</b>	<b>Assembly (x1)</b>	
	<b>English x4</b>				<b>Mathematics x4</b>			
	<b>PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days'</b>				<b>CEIAG &amp; Applied Learning - Internal and external work experience- bespoke programme</b>			
	<b>Residential Opportunity x2</b>				<b>Social, Moral, Spiritual, Cultural &amp; Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts Production</b>			