

Curriculum Pathways – *Nurture (2021-22)*



PATHWAY OVERVIEW	<ul style="list-style-type: none"> -The <i>Nurture Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH). -Students within this pathway may have an additional barrier to learning, this could be Speech, Language and Communication, Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD).
PATHWAY INTENT	<ul style="list-style-type: none"> -To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum. -A curriculum with an enhanced SEMH curriculum. This includes dedicated time for therapies and additional PSHCE. - <i>Nurture</i> Students will follow a tailored, more specialist ‘no-demands curriculum’ bespoke to the individual is available where appropriate. -<i>Nurture Plus</i> Students will access a broad & balanced curriculum, specific to the student, following the National Curriculum. -The curriculum at KS4 and 5 will focus on gaining employability experience, skills and qualifications for this group of students. -A specific Blended Learning offer is in place to engage and support students & their families, who need to self-isolate. (See Blended Learning Policy). -The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)
PATHWAY IMPLEMENTATION	<ul style="list-style-type: none"> - <i>Nurture</i> students within this pathway access a form tutor and a high ratio of TAs. -The class teacher manages a team of TAs, to facilitate the support, highly individualised timetables. - Students will build up to working with other students, as appropriate to individuals. - Personal Development will be no less than 6 x periods; however, to ensure students’ emotional needs are met, Personal Development could be the whole of the curriculum on entry to this pathway. - <i>Nurture Plus</i> students have aspects of their curriculum delivered on a secondary school model, involving access to some subject specialist teachers based in specialist rooms, where appropriate. -Careers Education, Information Advice & Guidance (CEIAG) is threaded through the NC subjects, e.g. writing CVs in English. In addition, students have access to independent Careers advice in KS4 &5. In addition, students access World of Work events in KS3 & 4. In Key Stage 5 the students receive a curriculum offering them vocational work experience alongside recognised vocational qualifications. -We offer nurturing, mixed ability forms, which spend time reinforcing our PSHCE & well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing” (Connect, Give, Be Active, Take Notice, Keep Learning). Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential. -Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, Child & Adult Mental Health Services (CAMHS) and social care. <i>College</i> students access a ‘Vocational’ curriculum, with opportunity to develop key Maths and Literacy skills in functional ways. The focus is on developing their employability, as well as their life skills, to ensure they maximize their independence as they move into adulthood. There is a focus on developing their personal and social development, to support them to value themselves, alongside developing and maintaining safe and healthy relationships as they move into adulthood. Students experience a ‘vocational carousel’ during the year. This provides hands on vocational experience and opportunity to practice skills through meaningful work related activities in real placements, such as the gym, hospitality, hair and beauty salon and the Unsworth Centre alongside vocational courses such as Animal Care. Students also have the opportunity to study an area of personal interest.

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PATHWAY IMPACT

- We support students to develop a positive sense of well-being, confidence, independence, functional communication skills. W
- Most Year 7 students join us 'working at Year 1 Expected or Year 2 Expected' academic levels'.
- **Nurture KS4** students work towards a range of BTECs, and Entry Level 1-2 qualification, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life.
- **Nurture Plus KS4** students work towards a range of BTECs, Entry Level 3 and Level 1-2 qualifications, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life.
- KS5** students work towards achieving National Vocational Qualifications (NVQs), an option to achieve the Duke of Edinburgh accreditation, apprenticeships or employment. Others move into employment, with the possibility of sustaining supported living.

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KS5 Nurture	Vocational Educational Options (x13)			Personal Option (x3) Linked to personal interests	Personal, Social, Health, Citizenship, Education & Sex & Relationship Education (PSHE /SRE) (x 3)	Social Opportunity /Warm Water Swim (x 1)
	<ul style="list-style-type: none"> • Year 13 NVQ in Vocational Education Area Entry Level to Level 2 • Year 12 NVQ Employability Entry Level to Level 2 					
	Modules linked to 6 Options:					
	<ul style="list-style-type: none"> -Hospitality (NVQ) -Sport & Leisure -Hair & Beauty 			<ul style="list-style-type: none"> -Animal Care & Horticulture -Digital Media (BTEC) -Unsworth Community Hub (Library, café, events) 		
Wellbeing Curriculum (PSHE) is taught through daily pastoral time; Communication, Independent Skills, Key Skills in English & Maths (Functional Skills) (x4)						
CEIAG / Applied Learning - Internal and external work experience- bespoke programme. Open Awards: Personal Action Planning- reviewed throughout the year						
KS4 Nurture	Food Technology (x2)	Health and Social Care (x2)	Option 1: Child Care (x2)	PE (x3) Core and BTEC Sport/EL (inc D of E Physical)	PSHE (inc SRE) (x1)	Assembly Or Therapies (x1)
	BTEC Level 2 Home Cooking (inc D of E Skills)	*open awards skills for learning and employment (el2/el3)	NCFE Level 1 (inc D of E Volunteering)			
	Hospitality (x2)		Option 2: Land Based Studies and Animal Care (x2)			
	*open awards skills for learning and employment (el2/el3)		BTEC Entry Level 3 (inc D of E Volunteering)			
English (4) Functional English Entry Level 1,2,3 or Level 1				Maths (4) Functional Entry Level 1,2,3		
Some pupils may also take the GCSE English Language exam						
KS3 Nurture Bespoke	Food Technology (x2)	Hospitality (Work Related Learning) (x2)	Animal Care (x2)	PE (x2)	PSHE (inc SRE) (x1)	Assembly (x1) or Therapies
	BTEC Level 1 Home Cooking	*open awards skills for learning and employment (el2/el3)	BTEC Entry Level 1,2,3			
English(4)				Maths (4)		
Applied Learning – bespoke internal programme						
KS3 Nurture Inspire	Food Technology (x 2)	Art & Design (x 2)	Science (x 2)	PE (x 2)	PSHE (inc SRE) (x 1)	Assembly (x1)
		Music (x 1)	Humanities (x 2)			
		Product Design (x 2)	Drama (x 1)	(History, Geography, RE)		
English(4)				Maths (4)		

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Applied Learning – bespoke internal programme