

## Curriculum Pathways – *Nurture (2020-21)*



<b>PATHWAY OVERVIEW</b>	<ul style="list-style-type: none"> <li>-The <i>Nurture Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH).</li> <li>-Students within this pathway may have an additional barrier to learning, this could be Speech, Language and Communication, Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD).</li> </ul>
<b>PATHWAY INTENT</b>	<ul style="list-style-type: none"> <li>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</li> <li>-A curriculum with an enhanced SEMH curriculum. This includes dedicated time for therapies and additional PSHCE.</li> <li>- <i>Nurture</i> Students will follow a tailored, more specialist ‘no-demands curriculum’ bespoke to the individual is available where appropriate.</li> <li>-<i>Nurture Plus</i> Students will access a broader &amp; more balanced curriculum, specific to the student, following the National Curriculum.</li> <li>-The curriculum at KS4 and 5 will focus on gaining employability experience, skills and qualifications for this group of students. Key Stage 5 Curriculum is still to be developed.</li> <li>-A specific Blended Learning offer is in place to engage and support students &amp; their families, who need to self-isolate. (See Blended Learning Policy).</li> <li>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</li> </ul>
<b>PATHWAY IMPLEMENTATION</b>	<ul style="list-style-type: none"> <li>- <i>Nurture</i> students within this pathway access a form tutor and a high ratio of TAs.</li> <li>-The class teacher manages a team of TAs, to facilitate the support, highly individualised timetables.</li> <li>-This is a differentiated curriculum, tailored to the needs of a group of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH) with additionality of other needs.</li> <li>- Students will build up to working with other students, as appropriate to individuals.</li> <li>- Personal Development will be no less than 6 x periods; however, to ensure students’ emotional needs are met, Personal Development could be the whole of the curriculum on entry to this pathway.</li> <li>- <i>Nurture Plus</i> students have their curriculum delivered on a secondary school model involving moving to a wider range of subject specialist teachers based in specialist rooms, where appropriate.</li> <li>- Students will attend lessons with other classes, as appropriate to individuals.</li> <li>-Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, CAMHS and social care.</li> </ul>
<b>PATHWAY IMPACT</b>	<ul style="list-style-type: none"> <li>-Positive student well-being, confidence, independence, functional communication skills.</li> <li>- <i>Nurture KS4</i> students work towards a range of BTECs, and Entry Level 1-2 qualification, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life.</li> <li>- <i>Nurture Plus KS4</i> students work towards a range of BTECs, Entry Level 3 and Level 1-2 qualifications, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life.</li> <li>-<i>KS5</i> accreditation is still to be developed.</li> </ul>

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<b>KS4</b>	<b>Food Technology (x2)</b> BTEC Level 2 Home Cooking (inc D of E Skills)	<b>Hospitality (x2)</b> <i>*open awards skills for learning and employment (el2/el3)</i>	<b>Child Care (x5)</b> NCFE Level 1 (inc D of E Volunteering) <b>Or</b> <b>Land Based Studies and Animal Care (x5)</b> BTEC Entry Level 3 (inc D of E Volunteering)	<b>Health and Social Care (x2)</b> <i>*open awards skills for learning and employment (el2/el3)</i>	<b>PE (x3)</b> Core and BTEC Sport/EL (inc D of E Physical)	<b>Independent Living (x3)</b> Therapies (x2) Talkabout (x1) <i>*open awards for skills and learning and employment (el2/el3)</i>	<b>Assembly (x1)</b>
	<b>English (4)</b> <b>Functional English Entry Level 1,2,3</b>				<b>Maths (4)</b> <b>Functional Entry Level 1,2,3</b>		
<b>KS3</b>	<b>Talkabout (x6)</b> <b>Site Team (x1)</b> <b>Therapies (x 2)</b>  <i>*open awards skills for learning and employment</i>	<b>Hospitality (x2)</b> <i>*open awards skills for learning and employment (el2/el3)</i>	<b>Land Based Studies (x2) and Animal Care (x2)</b> BTEC Entry Level 1,2,3	<b>Environment/Gardening (x2)</b>	<b>Food Technology (x2)</b> BTEC Level 1 Home Cooking		<b>Assembly (x1)</b>
	<b>English(4)</b>				<b>Maths (4)</b>		
	<b>Applied Learning – bespoke internal programme</b>						