

Curriculum Pathways – *Nurture (2019-20)*



PATHWAY OVERVIEW	<ul style="list-style-type: none"> -The <i>Nurture Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH). -Students within this pathway may have an additional barrier to learning, this could be Speech, Language and Communication, Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD).
PATHWAY INTENT	<ul style="list-style-type: none"> -To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum. -A curriculum with an enhanced SEMH curriculum. This includes dedicated time for therapies and additional PSHCE. - <i>Nurture</i> Students will follow a tailored, more specialist ‘no-demands curriculum’ bespoke to the individual is available where appropriate. -<i>Nurture Plus</i> Students will access a broader & more balanced curriculum, specific to the student, following the National Curriculum. -The curriculum at KS4 and 5 will focus on gaining employability experience, skills and qualifications for this group of students. Key Stage 5 Curriculum is still to be developed.
PATHWAY IMPLEMENTATION	<ul style="list-style-type: none"> - <i>Nurture</i> students within this pathway access a form tutor and a high ratio of TAs. -The class teacher manages a team of TAs, to facilitate the support, highly individualised timetables. -This is a differentiated curriculum, tailored to the needs of a group of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH) with additionality of other needs. - Students will build up to working with other students, as appropriate to individuals. - Personal Development will be no less than 6 x periods; however, to ensure students’ emotional needs are met, Personal Development could be the whole of the curriculum on entry to this pathway. - <i>Nurture Plus</i> students have their curriculum delivered on a secondary school model involving moving to a wider range of subject specialist teachers based in specialist rooms, where appropriate. - Students will attend lessons with other classes, as appropriate to individuals. -Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, CAMHS and social care. <u>Careers Information Advice and Guidance & Applied Learning</u> are integrated throughout the curriculum. Students receive 1 day in KS3 and 1 week in KS4 of internal and external work experience, called ‘World of Work’. In addition, where appropriate, some students also have the opportunity to access an individually bespoke programme. -<u>PSHCE /Citizenship/Sex Relationship Education</u> – have 5 additional whole School ‘Drop Down Days’. These dedicated days provide exciting and meaningful learning opportunities, in addition to weekly lessons. -<u>Social, Moral, Spiritual, Cultural & Personal Development</u> – The whole school comes together to participate in a whole School Humanities Day annually. All students engage in our annual ‘Arts Week’ and in our Summer Term B ‘Whole School Performance’, which culminates in a whole school Arts production. -<u>Residentials</u> – students in each Key Stage have the opportunity to attend a residential. In Key Stage 5 there are two residentials, this includes our annual joint residential with our German partner school, Rurtle-Schule.
PATHWAY IMPACT	<ul style="list-style-type: none"> -Positive student well-being, confidence, independence, functional communication skills. - <i>Nurture KS4</i> students work towards a range of BTECs, and Entry Level 1-2 qualification, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life. - <i>Nurture Plus KS4</i> students work towards a range of BTECs, Entry Level 3 and Level 1-2 qualifications, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life. -KS5 accreditation is still to be developed.

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KS4	Food Technology (x2) BTEC Level 2 Home Cooking (inc D of E Skills)	Hospitality (x2) <i>*open awards skills for learning and employment (el2/el3)</i>	Child Care (x5) NCFE Level 1 (inc D of E Volunteering) Or Land Based Studies and Animal Care (x5) BTEC Entry Level 3 (inc D of E Volunteering)	Health and Social Care (x2) <i>*open awards skills for learning and employment (el2/el3)</i>	PE (x3) Core Course &BTEC Sport/ Entry Level (inc D of E Physical)	PSHCE/Independent Living (x3) CEIAG-Work Related Learning Therapies Talkabout <i>*open awards for skills and learning and employment</i>	PSHCE / Assembly (x1)
	English (x4) Functional English Entry Level 1,2,3			Maths (x4) Functional Entry Level 1,2,3			
	PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days' Residential Opportunity x2				CEIAG & Applied Learning - Internal and external work experience- bespoke programme Social, Moral, Spiritual, Cultural & Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts Production		
KS3	Food Technology (x2) BTEC Level 1 Home Cooking	Hospitality (x2) <i>*open awards skills for learning and employment (el2/el3)</i>	Land Based Studies (x2) and Animal Care (x2) BTEC Entry Level 1,2,3	PE (x2)	CEIAG-Work Related Learning (x1) PSHCE- Talkabout (x5) PSHCE-Therapies (x 2) <i>*open awards skills for learning and employment (el2/el3)</i>		PSHCE / Assembly (x1)
	Functional English (x3)			Maths (x3)			
	PSHCE /Citizenship/Sex Relationship Education - 5 whole School 'Drop Down Days' Residential Opportunity x2				CEIAG & Applied Learning - Internal and external work experience- bespoke programme Social, Moral, Spiritual, Cultural & Personal Development –Humanities Day ; 'Arts Week'; Whole School Arts Production		