

Curriculum Pathways – *Inspire* (2021-22)



PATHWAY OVERVIEW	<p>-The <i>Inspire Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Moderate Learning Difficulties (MLD) with additionality of other needs.</p> <p>-Students within this pathway may have an additional barrier to learning, this could be Speech, Language and Communication, Hearing Impairment(HI), Visual Impairment (VI), Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD), a range of Physical Disabilities (PD) or Social, Emotional, Mental Health issues (SEMH).</p>
PATHWAY INTENT	<p>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</p> <p>-A broad & balanced curriculum at KS3 & KS4 following the National Curriculum.</p> <p>-At KS5 the curriculum focuses on gaining employability experience, skills and qualifications in vocational subjects. In Yr14, we offer an external Supported Internship position, which for some students leads to employment. Students leave to gain employment, an apprenticeship, or further college courses.</p> <p>-A specific Blended Learning offer is in place to engage and support students & their families, who need to self-isolate. (See Blended Learning Policy).</p> <p>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</p> <p>-We strive to prepare students for employment and/or supported living opportunities post 19yrs.</p>
PATHWAY IMPLEMENTATION	<p>--The students within this pathway access a form tutor and class TAs.</p> <p>-<i>Inspire</i> classes have their curriculum delivered on a secondary school model involving moving to a wide range of subject specialist teachers based in specialist rooms.</p> <p>-This is a differentiated curriculum, tailored to the needs of a group of students whose main barrier to learning is an aspect of Moderate Learning Difficulties (MLD) with additionality of other needs.</p> <p>-Careers Education, Information Advice & Guidance (CEIAG) is threaded through the NC subjects, e.g. writing CVs in English. In addition, students have access to independent Careers advice in KS4 &5. In addition, students access World of Work events in KS3 & 4. In Key Stage 5 the students receive a curriculum offering them vocational work experience alongside recognized vocational qualifications.</p> <p>-We offer nurturing, mixed ability forms, which spend time reinforcing our PSHCE & well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing” (Connect, Give, Be Active, Take Notice, Keep Learning). Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential.</p> <p>-Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, CAMHS and social care.</p> <p>-College students access a ‘Vocational’ curriculum, with opportunity to develop key Maths and Literacy skills in functional ways. The focus is on developing their employability, as well as their life skills, to ensure they maximize their independence as they move into adulthood. There is a focus on developing their personal and social development, to support them to value themselves, alongside developing and maintaining safe and healthy relationships as they move into adulthood. Some of our students move into employment, support living and achieve personal ambitions, such as learning to drive.</p> <p>-College students experience a ‘vocational carousel’ during the year. This provides hands on vocational experience and opportunity to practice skills through meaningful work related activities in real placements, such as the gym, hospitality, hair and beauty salon and the Unsworth Centre alongside vocational courses such as Animal Care.</p>

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HmsBank

	<p>-Some students who demonstrate they are 'work ready', may find the Vocational curriculum a more appropriate route at Key Stage 5. At this point they will follow our Inspire Pathway, which could potentially lead to a Fairfield Hospital Internship.</p>
PATHWAY IMPACT	<p>--We strive to develop happy, confident, independent, responsible, work ready young adults. -Most Year 7 students join us 'working at Yr2 expected academic levels'. -KS4 students work towards a range of qualifications, which may include GCSEs Grade 1-2 (G-E), BTECs, Entry Level 3 and Level 1-2 qualifications. -KS5 students work towards achieving National Vocational Qualifications (NVQs) and Duke of Edinburgh accreditations, apprenticeships or employment. Students move on to local colleges for 3 more years of education. Others move into employment, with the possibility of sustaining supported living.</p>

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College Hub KS5	Yr14	Vocational Education: <u>Fairfield Hospital Supported Internship</u> NVQ Level 2/3 Supported by Elms Bank & Pure Innovations (4 days per week; 3 termly placements) (x 20)					
	Year 13 & Year 12	Vocational Educational Options (x14)			Duke of Edinburgh Award (x3)	Personal, Social, Health, Citizenship, Education & Sex & Relationship Education (PSHE /SRE) (x 3)	Social Opportunity (x 1)
	<ul style="list-style-type: none"> • Year 13 NVQ in Vocational Education Area Entry Level to Level 2 • Year 12 NVQ Employability Entry Level to Level 2 <p style="text-align: center;">Modules linked to 6 Options:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <ul style="list-style-type: none"> -Hospitality (NVQ) -Sport & Leisure -Hair & Beauty </div> <div style="width: 45%;"> <ul style="list-style-type: none"> -Animal Care & Horticulture -Digital Media (BTEC) -Unsworth Community Hub (Library, café, events) </div> </div>		-Volunteering -Skills -Physical				
Wellbeing Curriculum (PSHE) is taught through daily pastoral time							
Functional English (x2 (ASDAN Employability Module) Level 1			Functional Maths (x2) (ASDAN Employability Module) Level 1				
KS4 Yr11	<p style="text-align: center;">Option1: Food Technology</p> <p>Pathway A (x 3) GCSE Food Preparation and Nutrition or BTEC Level 2 Home Cooking</p> <p>Pathway B (x3) BTEC Level 2 Home Cooking</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Option 2: Product Design</p> <p>Pathway A (x 3) GCSE Resistant Materials /Level1 Craft</p> <p>Pathway B (x3) Level 1 Craft / Entry Level</p>	<p style="text-align: center;">Art</p> <p>Pathway A (x 3) GCSE Art</p> <p>Pathway B (x3) Entry Level</p> <p style="text-align: center;">AND</p> <p style="text-align: center;">Performing Arts</p> <p>Pathway A (x2) NCFE Level 1 Performance</p> <p>Pathway B (x2) Arts Award Bronze</p>	<p style="text-align: center;">Science</p> <p>Pathway A (x 3) Level 1 Applied Science</p> <p>Pathway B (x 3) Level 1 Intro to Applied Sci</p>	<p style="text-align: center;">PE</p> <p>Pathway A (x 3) Core BTEC and BTEC Sport</p> <p>Pathway B (x 3) Core Entry Level and BTEC Sport</p>	<p style="text-align: center;">PSHE (inc SRE) (x1)</p> <p style="text-align: center;">AND</p> <p style="text-align: center;">Computing</p> <p>Pathway A (x2) INGOTS IT Level 2 User Skills</p> <p>Pathway B (x2) INGOTS IT Level 1 User</p>		
Yr10	<p style="text-align: center;">Option 1: Food Technology</p> <p>Pathway A (x 3) GCSE Food Preparation and Nutrition or BTEC Level 2 Home Cooking</p> <p>Pathway B (x3) BTEC Level 2 Home Cooking</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Option 2: Product Design</p> <p>Pathway A (x 3) GCSE Resistant Materials /Level1 Craft</p> <p>Pathway B (x3) Level 1 Craft / Entry Level</p>	<p style="text-align: center;">Art</p> <p>Pathway A (x 3) GCSE Art</p> <p>Pathway B (x3) Entry Level Art</p> <p style="text-align: center;">with</p> <p style="text-align: center;">Option1: Performing Arts OR Humanities</p> <p>Pathway A (x2) NCFE Level 1 Performance Skills</p> <p>Pathway B (x2) Arts Award Bronze</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Option 2: Humanities Entry Level1-3</p>	<p style="text-align: center;">Science</p> <p>Pathway A (x 3) Level 1 Applied Science</p> <p>Pathway B (x 3) Level 1 Intro to Applied Sci</p>	<p style="text-align: center;">PE</p> <p>Pathway A (x 3) Core BTEC and BTEC Sport</p> <p>Pathway B (x 3) Core Entry Level and BTEC Sport</p>	<p style="text-align: center;">PSHE (inc SRE) (x1)</p> <p style="text-align: center;">Computing</p> <p>Pathway A (x2) INGOTS IT Level 1 User Skills</p> <p>Pathway B (x2) INGOTS IT Entry Level 1 User</p>		
English (x 4) A: Entry Level 3 or Level 1 / B: Entry Level			Maths (x 4) A: Entry Level 3 or Level 1 / B: Entry Level				
CEIAG / Applied Learning – bespoke internal programme							

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KS3 Yr7-Yr9	Food Technology (x 2) Product Design (x 2)	Art & Design (x 2) Music (x 1) Drama (x 1)	Science (x 2) Humanities (x 2) (History, Geography, RE)	PE (x 2)	PSHCE (inc SRE) (x 1) Computing (x 1)	Assembly (x1)
	English (x 4)			Maths (x 4)		
	CEIAG / Applied Learning – bespoke internal programme					