

Curriculum Pathways – *Explore (2021-22)*



PATHWAY OVERVIEW	<p>-The Explore Pathway is tailored to the needs of students whose main barrier to learning is Severe Learning Difficulties (SLD).</p> <p>-Students within this pathway mainly have Speech, Language and Communication as an additional barrier to learning, but barriers could also include Hearing Impairment (HI), Visual Impairment (VI) , specific conditions impacting on cognitive development and/or Physical Disabilities (PD).</p>
PATHWAY INTENT	<p>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</p> <p>-A broad & balanced curriculum at KS3 & KS4 following the National Curriculum.</p> <p>-At KS5 the curriculum will focus on gaining life skills through meaningful employability experience, skills and qualifications.</p> <p>-Independence and communication underpins all the curriculum and all students are supported by SALT programmes that run throughout the curriculum.</p> <p>-A specific Blended Learning engages and supports students & their families, who need to self-isolate due to Covid. (See Blended Learning Policy).</p> <p>-The pace and content of the curriculum has been modified in line with our Covid Recovery Curriculum. (See Recovery Curriculum Policy.)</p>
PATHWAY IMPLEMENTATION	<p>-The students within this pathway are supported by a pastoral form tutor and Teaching Assistants.</p> <p>-The Explore curriculum reflects a secondary school curriculum model.</p> <p>-Classes have some of their curriculum delivered on a secondary school model, involving moving to subject specialist teachers based in specialist rooms.</p> <p>-Each year, as students progress through Key Stage 3, their timetable is adapted to increase their time with subject specific teachers.</p> <p>-All school and college students have access to 5 PSHE drop down days in which they study British Values, Bullying, Relationships, Diversity, Internet Safety, Emotional Well-Being/Self Image, and Drug and Alcohol awareness.</p> <p>-We offer nurturing, mixed ability forms, which spend time reinforcing our PSHCE & well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing” (Connect, Give, Be Active, Take Notice, Keep Learning). Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential.</p> <p>-All students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, and social care.</p> <p>-Careers Education, Information Advice & Guidance (CEIAG) is threaded through the National Curriculum subjects, e.g. writing CVs in English. Where appropriate, students have access to independent Careers advice in KS4 &5. In addition, students access World of Work events in KS3 & 4. In Key Stage 5 the students experience work based placements, e.g. running a community café.</p> <p>-College students access a ‘Life Skills’ curriculum, with opportunity to develop key Maths and Literacy skills in functional ways. The focus is on developing their life skills, to ensure they maximise their independence as they move into adulthood. There is a focus on developing their personal and social development, to support them to value themselves, alongside developing and maintaining safe and healthy relationships as they move into adulthood.</p> <p>-College students experience a ‘vocational carousel’ during the week. This provides hands on vocational experience and opportunity to practice skills through meaningful work related activities in real placements, such as the gym, hospitality, hair and beauty salon and the Unsworth Centre alongside vocational courses such as Animal Care.</p> <p>-Some students who demonstrate they are ‘work ready’, may find the Vocational curriculum a more appropriate route at Key Stage 5. At this point they will follow our Inspire Pathway, which could potentially lead to a Fairfield Hospital Internship.</p>

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PATHWAY IMPACT	<p>We strive to develop happy, confident, independent, responsible, work ready young adults, with a range of functional skills, including communication, numeracy and literacy skills.</p> <p>-Most Year 7 students join us ‘working at ‘Early Years Foundation Stage Expected’ or ‘Year 1 Expected’ academic levels’.</p> <p>-KS4 students work towards a range of qualifications, which may include BTECs, and Entry Level 1-2 qualification. Entry Levels give learners the key skills in maths and English, useful in everyday life. KS4 students follow the Arts Award accreditation.</p> <p>-KS5 students work towards achieving ASDAN Working Towards Independence (Award or Certificate). The majority of students move to further study at local colleges, for up to 3 more years.</p>
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KS5 Yr12,13,14 College Hub ASDAN Working Towards Independence	Life & Living Skills x 5	Creative Arts x3	Wellbeing & Personal development x4 -Sport & leisure (gym/exercise) -Personal care (Salon) -PSHE (inc SRE)	Vocational Carousel (termly) 1. Volunteering Experience Community Gallery Cafe@EB x8 or 2. Hospitality@ The Hub x8 or 3. Community Engagement Unsworth Community Hub x8	Functional Skills Maths x2 English & Communication x2	Social Opportunity (x 1)
	Wellbeing Curriculum (PSHE) is taught through daily pastoral time; Communication, Independent Skills, Key Skills in English & Maths (Functional Skills) taught across the					
	CEIAG / Applied Learning - Internal and external work experience- bespoke programme. Open Awards: Personal Action Planning- reviewed throughout the year					
KS4	Food Technology (x 2) BTEC Level 1/2 Home Cooking OR Product Design Entry Level	Art & Design (x3) Entry Level Performing Arts(x 2) Arts Award Bronze	Science (x1) BTEC Introductory Computing (x1) INGOTS Entry Level User	PE (x 2) Core Entry Level	PSHE (inc SRE) (x2) Independent Living (x2) Humanities (History, Geography, RE) (x 2) Entry Level / AQA Unit	
	English: Entry Level / AQA Units (x 4)			Maths: Entry Level / AQA Units (x 4)		
	CEIAG / Applied Learning – bespoke internal programme					
KS3	Food Technology (x 2) Product Design (x 2)	Art & Design(x 2) Drama (x1) Music (x1)	Science (x 1) Computing (x 1)	PE (x 2)	PSHE (inc SRE) (x1) Independent Living (x1) Humanities (Geog, Hist, RE) (x2)	Assembly (x1)
	English (x4)			Maths (x 4)		
	CEIAG / Applied Learning – bespoke internal programme					

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