

Curriculum Pathways – *Explore (2020-21)*



PATHWAY OVERVIEW	<p>-The <i>Explore Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Severe Learning Difficulties (SLD) with additionality of other needs.</p> <p>-Students within this pathway mainly have Speech, Language and Communication as an additional barrier to learning, but barriers could also include Hearing Impairment (HI), Visual Impairment (VI) , specific conditions impacting on cognitive development and/or Physical Disabilities (PD).</p>
PATHWAY INTENT	<p>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</p> <p>-A broad & balanced curriculum at KS3 & KS4 following the National Curriculum.</p> <p>-At KS5 the curriculum will focus on gaining life skills through meaningful employability experience, skills and qualifications.</p> <p>-Independence and communication underpins all the curriculum and all students are supported by SALT programmes that run throughout the curriculum.</p> <p>-A specific Blended Learning offer is in place to engage and support students & their families, who need to self-isolate. (See Blended Learning Policy).</p> <p>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</p>
PATHWAY IMPLEMENTATION	<p>-The students within this pathway access a form tutor and class TAs.</p> <p>-Explore classes within this pathway at Year 7 and 8 receive their curriculum delivered by a class-based teacher. This provides a graduated transition from the primary model, allowing them time to become familiar with the school environment. These students will be working within the middle P Scales in Year7 and/or have SEMH needs that means being class based better supports their emotional wellbeing.</p> <p>-Explore Plus classes have their curriculum delivered on a secondary school model involving moving to subject specialist teachers based in specialist rooms. The decision is made according to student need. These students will be working within the higher P Scales in Year 7.</p> <p>-College students will be working to achieve Entry Level 1 and 2, some may achieve Entry Level 3.</p> <p>-The curriculum is delivered through meaningful work related activities in real placements, such as the gym, hospitality facilities, hair and beauty salon and Library Hub and vocational courses, such as Animal Care.</p> <p>-This differentiated curriculum develops functional skills through practical learning opportunities.</p> <p>-Some students may find the Internships a more appropriate route for Key Stage 5. At this point they will follow our Inspire Pathway, from which they can access a Library Internship and / or a Hospital Internship.</p> <p>-All students have access to 5 PSHE drop down days in which they study British Values, Bullying, Relationships, Diversity, Internet Safety, Emotional Well-Being/Self Image, and Drug and Alcohol awareness.</p> <p>-We offer nurturing, mixed ability form groups, which spend time reinforcing our PSHCE & well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing”. Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential.</p> <p>-All students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, and social care.</p>
PATHWAY IMPACT	<p>-Positive student well-being, confidence, independence, functional communication skills.</p> <p>-KS4 students work towards a range of qualifications, which may including BTECs, and Entry Level 1-2 qualification. Entry levels give learners the basics in maths and English useful in everyday life. A very small minority of students may work towards a GCSE in Art (e.g. Grade G (1))</p> <p>-KS5 students work towards achieving Open Awards (Award or Certificate), Duke of Edinburgh accreditations.</p>

Curriculum Pathways – *Explore (2020-21)*



KS5 Yr12,13,14 College Hub Open Awards “Skills for further learning and employment”	Option Day Open Awards Module A (x2) Personal Action Planning Module C 1 from the following Options (x3) Range of site-specific options accredited as ‘Awards’ or ‘Certificates’. Library C3: Business administration and office skills; C6: Customer Service; C9: Retail; C10: Sales, Marketing and Enterprise Hospitality C4: Catering and Hospitality C6: Customer Service Hair and Beauty C8: Hair and beauty units Gym: C11: Sport, Fitness and Leisure	Animal Care and Agriculture (x5) Open Awards: Module C Option C1- Agriculture, Environmental and Animal Care	Creative Enterprise (x5) Open Awards: Module C Options C5- Creative industries C10: Sales, Marketing and Enterprise	Sport & Leisure (x 3) Open Awards: Module C Options D of E (x2) Year 12 only	Personal Development (x 4) Open Awards: Module B options B1- Employability x2 B2 Health and Well Being x1 B3 Ind Living Skills x1 Assembly/ Social Opportunities (x1)	
	Communication, Independent Skills, Key Skills in English & Maths (Functional Skills) taught across the curriculum					
	Applied Learning - Internal and external work experience- bespoke programme. Open Awards: Personal Action Planning- reviewed throughout the year					
KS4	Food Technology (x 3) BTEC Home Cooking Or Product Design (x 3) Entry Level	Art(x 3) GCSE /Entry Level Performing Arts(x 2) Arts Award Bronze	Science (x 1) BTEC Introductory Award	PE (x 2) Core Entry Level	Pathway A Independent Living (x 2) Respect (x1) Computing (x 2) Assembly (x1) Or Pathway B Independent Living (x 3) Humanities (x 2) Entry Pathway Humanities Computing (x 1)	
	English (x 4)			Maths (x 4)		
	Applied Learning – bespoke internal programme					
KS3	Food Technology (x 2)	Product Design (x 2) Art (x 2) Drama (x1) Music (x1)	Science (x 1)	PE (x 2)	Independent Living (x 2) Humanities (x 2) Computing (x 1)	Assembly (x1)
	English (x4)			Maths (x 4)		
	Applied Learning – bespoke internal programme					