

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Key Stage 3	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Explore & Inspire						
Year 7	Passport Music / Christmas Singing Name instruments Identity how sounds can be made & changed Control dynamics, pulse & timbre Create sounds in response to descriptive words Learn to sing Christmas songs		Feel the Pulse Control steady beat Respond to tempo Control changes to tempo Follow a graphic score	Samba Explore samba instruments Call & response Play samba rhythms Improvise samba rhythms	School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing	
Year 8	Haunted House / Christmas Singing Sing spooky songs Create spooky sounds Explore graphic score Explore dynamics, tempo & rhythm Learn about traditional notation Learn to sing Christmas songs		African Drumming Learn different playing techniques Play African rhythms Combine polyrhythms Combine African singing & playing	In the Groove Explore Blues, Latin, Baroque, Folk, Bhangra & Funk music	School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing	
Year 9 (Explore)	Peter and the Wolf / Christmas Singing Listen to Peter and the Wolf Recognise & name orchestral instruments Name and play notes on a scale Compose themes for characters Learn to sing Christmas songs		Mexican Music Sing Mexican songs Explore Mexican instruments & rhythms Compose Mexican music	TV & Film Listen to TV & Film music Explore music used in Harry Potter	School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing	
Year 9 (Inspire)	Keyboard Orchestra/ Christmas Keyboard Listen to Peter and the Wolf Recognise & name orchestral instruments Identify families of the orchestra Play Ode to Joy on the keyboard Play Christmas songs on the keyboard		Soundtracks Explore mood in film music Explore leitmotifs in film music Create atmospheric music Compose a sound track for a film		School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing	

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Key Stage 3	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Specialist Provision - Thrive						
Year 1	In the Jungle Explore music linked to the jungle through playing, singing and dancing	World Music Explore world music through playing, singing and dancing	Cool Britannia Explore British music through playing, singing and dancing	Yellow Submarine Explore the music of the Beatles through playing, singing and dancing	Film Music Explore music from film through playing, singing and dancing	
Year 2	Around the world in 50 days Explore world music through playing, singing and dancing	Jazz Music Explore jazz music through playing, singing and dancing	Heroes and Heroines of Music Explore music's heroes and heroines through playing, singing and dancing	Sea Explore music linked to the sea through playing, singing and dancing	Motown Explore Motown music through playing, singing and dancing	
Year 3	Earth Explore music linked to the earth through playing, singing and dancing	Disco Music Explore Disco music through playing, singing and dancing	History of Music Explore the history of music through playing, singing and dancing	Arabian Music Explore Arabian music through playing, singing and dancing	Gothic Music Explore gothic music through playing, singing and dancing	
Specialist Provision - Explore						
Year 1	Passport Music / Christmas Singing Name instruments Identify how sounds can be made & changed Control dynamics, pulse & timbre Create sounds in response to descriptive words Learn to sing Christmas songs	Feel the Pulse Control steady beat Respond to tempo Control changes to tempo Follow a graphic score	Samba Explore samba instruments Call & response Play samba rhythms Improvise samba rhythms	School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing		

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Year 2	Haunted House / Christmas Singing Sing spooky songs Create spooky sounds Explore graphic score Explore dynamics, tempo & rhythm Learn about traditional notation Learn to sing Christmas songs	African Drumming Learn different playing techniques Play African rhythms Combine polyrhythms Combine African singing & playing	In the Groove Explore Blues, Latin, Baroque, Folk, Bhangra & Funk music	School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing		
Year 3	Peter and the Wolf / Christmas Singing Listen to Peter and the Wolf Recognise & name orchestral instruments Name and play notes on a scale Compose themes for characters Learn to sing Christmas songs	Mexican Music Sing Mexican songs Explore Mexican instruments & rhythms Compose Mexican music	TV & Film Listen to TV & Film music Explore music used in Harry Potter	School Production Songs Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing		
Thrive						
Year A	In the Jungle Explore music linked to the jungle through playing, singing and dancing	World Music Explore world music through playing, singing and dancing	Cool Britannia Explore British music through playing, singing and dancing	Yellow Submarine Explore the music of the Beatles through playing, singing and dancing	Film Music Explore music from film through playing, singing and dancing	
Year B	Around the world in 50 days Explore world music through playing, singing and dancing	Jazz Music Explore jazz music through playing, singing and dancing	Heroes and Heroines of Music Explore music's heroes and heroines through playing, singing and dancing	Sea Explore music linked to the sea through playing, singing and dancing	Motown Explore motown music through playing, singing and dancing	
Year C	Earth Explore music linked to the earth through playing, singing and dancing	Disco Music Explore Disco music through playing, singing and dancing	History of Music Explore the history of music through playing, singing and dancing	Arabian Music Explore Arabian music through playing, singing and dancing	Gothic Music Explore gothic music through playing, singing and dancing	

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Key Stage 4	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Inspire						
Year 10	<p style="text-align: center;">NCFE Performance Skills</p> <ul style="list-style-type: none"> Preparing performing arts work – preparing work as part of a group for presentation to an audience e.g. dance, play, pantomime, concert & showcase Develop performance skills – develop the practical skills needed for a particular art form. Presenting performing arts work – presenting work to an audience 					
Year 11	<p style="text-align: center;">NCFE Performance Skills</p> <ul style="list-style-type: none"> Introduction to performing arts – find out about local and national performance venues and discover the types of shows that are performed and the variety of job roles that can be undertaken. Taking part in a performance – experience taking part in a performance as a performer, designer or in a technical role. 					
Explore						
Year 10	<p style="text-align: center;">Arts Award Bronze</p> <ul style="list-style-type: none"> Explore the arts as a participant - develop their interest, knowledge and skills in a creative arts activity through active participation. Explore the arts as an audience member – attends arts events and reflect on why they enjoyed it, the quality of the event and the art form involved. 					

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Year 11	<p align="center">Arts Award Bronze</p> <ul style="list-style-type: none"> Arts inspiration - research methods to find out about an artist/ craftsperson or arts practitioner who inspires them and communicate what they have learnt. Arts Skill Share - plan to pass on their arts skill/knowledge to others by leading a short workshop or presentation which includes an explanation of their skills. 					
	Specialist Provision – Thrive & Explore					
Year 1	1900s – 1920s Explore the music of the 1900s – 1920s through playing, singing and dancing	1920s – 1940s Explore the music of the 1920s – 1940s through playing, singing and dancing	1940s – 1960s Explore the music of the 1940s – 1960s through playing, singing and dancing	1960s – 1980s Explore the music of the 1960s – 1980s through playing, singing and dancing	1980s – 2000 Explore the music of the 1980s – 2000 through playing, singing and dancing	
Year 2	Europe Explore European music through playing, singing and dancing	North America Explore North American music through playing, singing and dancing	Africa Explore African music through playing, singing and dancing		South America Explore South American music through playing, singing and dancing	
Thrive						
Year A	1900s – 1920s Explore the music of the 1900s – 1920s through playing, singing and dancing	1920s – 1940s Explore the music of the 1920s – 1940s through playing, singing and dancing	1940s – 1960s Explore the music of the 1940s – 1960s through playing, singing and dancing	1960s – 1980s Explore the music of the 1960s – 1980s through playing, singing and dancing	1980s – 2000 Explore the music of the 1980s – 2000 through playing, singing and dancing	
Year B	Europe Explore European music through playing, singing and dancing	North America Explore North American music through playing, singing and dancing	Africa Explore African music through playing, singing and dancing		South America Explore South American music through playing, singing and dancing	
Key Stage 5	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Thrive					
Year A	Classical Music Explore classical music through playing, singing and dancing	Musicals Explore musicals through playing, singing and dancing	TV Music Explore TV music through playing, singing and dancing	Sun, Sea & Sand Explore summer themed music through playing, singing and dancing	African Music Explore African music through playing, singing and dancing
Year B	Country Music Explore country music through playing, singing and dancing	Mood and Music Explore contrasting moods in music through playing, singing and dancing	Music of Elms Bank Explore songs and music from Elms Bank productions through playing, singing and dancing	Caribbean Music Explore Caribbean music through playing, singing and dancing	The Most Influential People of All: Elvis Presley Explore rock n roll music through playing, singing and dancing
Year C	Carnival of Animals Explore music of the Carnival of Animals through playing, singing and dancing	Songs of Paris Explore French music through playing, singing and dancing	Popular Music Explore popular music through playing, singing and dancing	Peter and the Wolf Explore music of Peter and the Wolf through playing, singing and dancing	The Most Important Events in Music History: Rock Music Explore rock music through playing, singing and dancing

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Nurture Pathway

KS3 and KS4	At present, pupils do not have music on their curriculum at KS3 & KS4. Students engage with music through the Choir, live performances at music events, Awards Evening, Christmas Concerts and the Whole School 'Play' in the summer term.
--------------------	---

Thrive Pathway

KS3 and KS4	The Thrive Pathway has a bespoke curriculum which focuses on the development of pupils' communication needs and promoting independence. Please refer to the Thrive Long Term Plan for a full overview of themes covered.
--------------------	--

Specialist Provision

KS3 and KS4	Specialist Provision has a bespoke curriculum which focuses on the development of pupils' communication needs and promoting independence. The curriculum is tailored to reflect the interests and ability of the group and the needs of individual pupils. Please refer to the SP Long Term Plan for a full overview of themes covered. KS3 – pupils follow the Explore or Thrive Pathway with a focus on key skills to support the developmental needs of our pupils with ASD. KS4 – pupils continue to develop their skills through Arts Award Discover accreditation, which is a programme of study designed for ages 14-16 and offers a learner-centred, activitybased curriculum which reflects the needs and interests of our pupils.
--------------------	--

College Pathway

KS5	Inspire & Explore Pathway: Students continue to engage with the creative arts through the College Choir, live performances at music events, Awards Evening, Christmas Concerts and the Whole School 'Play' in the summer term.
------------	---

Long Term Plan: Music



Key to Pathways:

Inspire & Explore	Explore	Inspire	Nurture	Thrive	Specialist Provision	College
-------------------	---------	---------	---------	--------	----------------------	---------

Thrive & Specialist Provision Pathway:

Students continue to engage with the creative arts through the College Choir, live performances at music events, Awards Evening, Christmas Concerts and the Whole School 'Play' in the summer term. These students continue to develop their skills through Arts Award Explore accreditation, as part of their weekly curriculum.