

## Elms Bank Long Term Plan



### Key to Pathways:

Inspire	
Explore	
Thrive	

MUSIC	Autumn	Spring 1	Spring 2	Summer
<b>Inspire Pathway</b>				
<b>Year 7</b>	<u>Passport Music / Christmas Singing</u> Name instruments Identify how sounds can be made & changed Control dynamics, pulse & timbre Create sounds in response to descriptive words Learn to sing Christmas songs	<u>Feel the Pulse</u> Control steady beat Respond to tempo Control changes to tempo Follow a graphic score	<u>Samba</u> Explore samba instruments Call & response Play samba rhythms Improvisesamba rhythms	<u>School Production Songs</u> Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing
<b>Year 8</b>	<u>Haunted House / Christmas Singing</u> Singspooky songs Create spooky sounds Explore graphic score Explore dynamics, tempo & rhythm Learn about traditional notation Learn to sing Christmas songs	<u>African Drumming</u> Learn different playing techniques Play African rhythms Combine polyrhythms Combine African singing & playing	<u>In the Groove</u> Explore Blues, Latin , Baroque, Folk, Bhangra & Funk music	<u>School Production Songs</u> Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing
<b>Year 9</b>	<u>Keyboard Orchestra/ Christmas Keyboard</u> Listen to Peter and the Wolf Recognise & name orchestral instruments Identify families of the orchestra Play Ode to Joy on the keyboard Play Christmas songs on the keyboard	<u>Soundtracks</u> Explore mood in film music Explore leitmotifs in film music Create atmospheric music Compose a sound track for a film		<u>School Production Songs</u> Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing
<b>Year 10 NCFE Performance Skills</b>	<ul style="list-style-type: none"> <li>Preparing performing arts work – preparing work as part of a group for presentation to an audience e.g. dance, play, pantomime, concert &amp; showcase</li> <li>Develop performance skills – develop the practical skills needed for a particular art form.</li> <li>Presenting performing arts work – presenting work to an audience</li> </ul>			
<b>Year 11- NCFE Performance Skills</b>	<ul style="list-style-type: none"> <li>Introduction to performing arts – find out about local and national performance venues and discover the types of shows that are performed and the variety of job roles that can be undertaken.</li> <li>Taking part in a performance – experience taking part in a performance as a performer, designer or in a technical role.</li> </ul>			

Explore Pathway				
	Autumn	Spring 1	Spring 2	Summer
<b>Year 7</b>	<u>Passport Music / Christmas Singing</u> Name instruments Identity how sounds can be made & changed Control dynamics, pulse & timbre Create sounds in response to descriptive words Learn to sing Christmas songs	<u>Feel the Pulse</u> Control steady beat Respond to tempo Control changes to tempo Follow a graphic score	<u>Samba</u> Explore samba instruments Call & response Play samba rhythms Improvise samba rhythms	<u>School Production Songs</u> Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing
<b>Year 8</b>	<u>Haunted House / Christmas Singing</u> Sing spooky songs Create spooky sounds Explore graphic score Explore dynamics, tempo & rhythm Learn about traditional notation Learn to sing Christmas songs	<u>African Drumming</u> Learn different playing techniques Play African rhythms Combine polyrhythms Combine African singing & playing	<u>In the Groove</u> Explore Blues, Latin, Baroque, Folk, Bhangra & Funk music	<u>School Production Songs</u> Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing
<b>Year 9</b>	<u>Peter and the Wolf / Christmas Singing</u> Listen to Peter and the Wolf Recognise & name orchestral instruments Name and play notes on a scale Compose themes for characters Learn to sing Christmas songs	<u>Mexican Music</u> Sing Mexican songs Explore Mexican instruments & rhythms Compose Mexican music	<u>TV &amp; Film</u> Listen to TV & Film music Explore music used in Harry Potter	<u>School Production Songs</u> Sing & sign songs Develop sense of pitch Develop sense of pulse & rhythm Develop listening skills Develop 2 part singing
<b>Year 10- Arts Award Bronze</b>	<ul style="list-style-type: none"> <li>Explore the arts as a participant - develop their interest, knowledge and skills in a creative arts activity through active participation.</li> <li>Explore the arts as an audience member – attends arts events and reflect on why they enjoyed it, the quality of the event and the art form involved.</li> </ul>			
<b>Year 11- Arts Award Bronze</b>	<ul style="list-style-type: none"> <li>Arts inspiration - research methods to find out about an artist/ craftsman or arts practitioner who inspires them and communicate what they have learnt.</li> <li>Arts Skill Share - plan to pass on their arts skill/knowledge to others by leading a short workshop or presentation which includes an explanation of their skills.</li> </ul>			

Thrive Pathway						
	Autumn		Spring		Summer 1	Summer 2
<b>KS3 – Year 1</b>	<u>Rock 'n' Roll</u> Explore Rock 'n' Roll music through playing, singing and dancing	<u>Motown</u> Explore Motown music through playing, singing and dancing	<u>Disco</u> Explore Disco music through playing, singing and dancing	<u>Rock</u> Explore Rock music through playing, singing and dancing	<u>Yellow Submarine</u> Explore the music of the Beatles through playing, singing and dancing	
<b>KS3 – Year 2</b>	<u>Animal Kingdom</u> Explore music linked to Animals through playing, singing and dancing	<u>Peter &amp; the Wolf</u> Explore music of Peter and the Wolf through playing, singing and dancing	<u>Carnival of Animals</u> Explore music of the Carnival of Animals through playing, singing and dancing	<u>In the Jungle</u> Explore music linked to the jungle through playing, singing and dancing	<u>Sun, Sea &amp; Sand</u> Explore music linked to summer through playing, singing and dancing	
<b>KS3 – Year 3</b>	<u>Halloween</u> Explore music linked to Halloween through playing, singing and dancing	<u>The Circus</u> Explore music linked to the Circus through playing, singing and dancing	<u>TV &amp; Film</u> Explore music from TV & Film through playing, singing and dancing	<u>Musicals</u> Explore music from Musicals through playing, singing and dancing	<u>Cool Britannia</u> Explore British music through playing, singing and dancing	
<b>KS4 – Year 1</b>	<u>Europe</u> Explore European music through playing, singing and dancing	<u>North America</u> Explore North American music through playing, singing and dancing	<u>Africa</u> Explore African music through playing, singing and dancing		<u>South America</u> Explore South American music through playing, singing and dancing	
<b>KS4 – Year 2</b>	<u>1900s – 1920s</u> Explore the music of the 1900s – 1920s through playing, singing and dancing	<u>1920s – 1940s</u> Explore the music of the 1920s – 1940s through playing, singing and dancing	<u>1940s – 1960s</u> Explore the music of the 1940s – 1960s through playing, singing and dancing	<u>1960s – 1980s</u> Explore the music of the 1960s – 1980s through playing, singing and dancing	<u>1980s – 2000</u> Explore the music of the 1980s – 2000 through playing, singing and dancing	<u>2000 – Present Day</u> Explore the music of 2000 to the present day through playing, singing and dancing
College Pathway						
	Autumn		Spring		Summer 1	
<b>Thrive Pathway Year 1</b>	<u>Caribbean Music</u> They will explore Caribbean music and the culture it comes from. Pupils will have the opportunity to learn about different styles of music from the Caribbean including Reggae, Calypso and Salsa music. They will learn about the basic features of Caribbean music including the use of percussion instruments, off beat pulse/rhythms and the use of call and response. Pupils will look at Reggae songs by the famous reggae musician, Bob Marley and Johnny Nash and write their own. Pupils will perform Three Little Birds, Hill and Gully Rider, I Can See Clearly now and their own Reggae song in mini concert.					

<b>Year 2</b>	<u>Rock Music</u> Pupils will take part in a series of lessons on Rock music as part of their Expressive Arts short course. They will explore Rock music and the culture it comes from. Pupils will learn about the basic features of Rock music including the use of instruments and four beat rhythms. They will have the opportunity to sing, learn simple parts on pitched and unpitched instruments and develop their performing skills through improvisation and composition. Pupils will perform 'We Will Rock You' and 'Don't Stop Believin'' in mini concert.					
<b>Year 3</b>	<u>Disco Music</u> During this unit, pupils will learn about the history of Disco music and the artists associated with the genre. They will explore some of Disco's key features and develop key skills in rhythm and pitch. Pupils will compose their own piece of disco music on the keyboard.					
<b>Key Stage 5</b>	<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
<b>Specialist Provision</b>						
<b>Year 1</b>	<b>Earth</b> Explore music linked to the earth through playing, singing and dancing	<b>Sea</b> Explore music linked to the sea through playing, singing and dancing	<b>Sky</b> Explore music linked to the sky through playing, singing and dancing	<b>Space</b> Explore music linked to the space through playing, singing and dancing	<b>Mythological worlds</b> Explore music linked to mythological worlds through playing, singing and dancing	
<b>Year 2</b>	<b>Classical Music</b> Explore classical music through playing, singing and dancing	<b>Jazz Music</b> Explore jazz music through playing, singing and dancing	<b>Country Music</b> Explore country music through playing, singing and dancing	<b>Rock Music</b> Explore rock music through playing, singing and dancing	<b>World Music</b> Explore world music through playing, singing and dancing	
<b>Year 3</b>	<b>Mexican Music</b> Explore Mexican music through playing, singing and dancing	<b>American Song Book</b> Explore American music through playing, singing and dancing	<b>Latin America</b> Explore Latin American music through playing, singing and dancing	<b>India to Indonesia</b> Explore Asian music through playing, singing and dancing	<b>Caribbean Music</b> Explore Caribbean music through playing, singing and dancing	
<b>Complex Needs (inc Group 1)</b>						
<b>Year 1</b>	<b>Earth</b> Explore music linked to the earth through playing, singing and dancing	<b>Sea</b> Explore music linked to the sea through playing, singing and dancing	<b>Sky</b> Explore music linked to the sky through playing, singing and dancing	<b>Space</b> Explore music linked to the space through playing, singing and dancing	<b>Mythological worlds</b> Explore music linked to mythological worlds through playing, singing and dancing	
<b>Year 2</b>	<b>Classical Music</b> Explore classical music through playing, singing and dancing	<b>Jazz Music</b> Explore jazz music through playing, singing and dancing	<b>Country Music</b> Explore country music through playing, singing and dancing	<b>Rock Music</b> Explore rock music through playing, singing and dancing	<b>World Music</b> Explore world music through playing, singing and dancing	
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