

Long Term Plan: Humanities September 2021



Key to Pathways: **Inspire** **Explore** **Nurture** **Thrive** **Specialist Provision** **College**

Key Stage 3	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Explore & Inspire & Specialist Provision						
Year 7	What Happened Here? History Unit: What is History? A Local Study	Who is in that Longship? History Unit: Vikings	Can we go to the beach? Geography Unit: What is Geography? Coasts	What do you believe? RE Unit: What is RE?	Who worships here? RE Unit: Places of Worship	Why does that look like that? {Glaciation & Landscapes} Geography Unit: Glaciation & Landscapes
Year 8	Please can I be the King? History Unit: The Norman Conquest	What does the Christmas story reveal? RE Unit: The meaning of Jesus' incarnation	Is this the centre of the world? Geography Unit: Asia & Middle East	Where should we safari? Geography Unit: Africa	What is life like for a Sikh believer? RE Unit: Sikhism beliefs & their effects on lifestyle	They did what? History Unit: 1509-1745 Society, Economy & Culture
Year 9	Who rules the waves? History Unit: The British Empire	Where has it gone? {Weathering and Erosion} Geography Unit: Weathering & Erosion	Should I just go with the flow? Geography Unit: Rivers	What happened at the first Easter? RE Unit: The meaning of Jesus' resurrection	Can we visit the Gurdwara? RE Unit: The role of the Gurdwara	How many people live here? Geography Unit: Population & Urbanisation World & UK

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Key Stage 4	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Explore (Pathway B)						
Year 10	Will we meet again? History Unit: WW2 and the Leadership of Winston Churchill		What's the forecast? Geography Unit: Weather and Climate	Did you feel the ground shake? Geography Unit: Tectonic Plates, Earthquakes & Volcanoes	How do Buddhists see life? RE Unit: The Buddha: His life and teachings	Why were the 1960s swinging? History Unit: Life in 1960s USA
Year 11	Important Ceremonies in Life and Death [WJEC unit]	Threatened Ecosystems [WJEC unit]	Climate Change: Causes, Effects and Human Responses [WJEC unit]		Prejudice and discrimination against people [WJEC unit]	Responding to a major tectonic event [WJEC unit]

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Nurture Pathway

KS3 and KS4	<p>The Humanities curriculum is not timetabled for this pathway. Aspects of the curriculum are tailored to reflect the ability of the group and the individual needs of the pupils, e.g. sharing where in the world they have visited.</p> <p>Where students join the main school for some of their lessons, teachers will follow the appropriate Schemes of Work, for example, pupils will follow the Inspire or Explore Schemes of Work if appropriate for their ability.</p> <p>The curriculum will also take account of individual pupils' SaLT targets.</p> <p>The Whole School engages in an annual 'Humanities day in the summer Term, which forms part of our Arts Week.</p>
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Thrive Pathway

KS3, KS4	<p>The Thrive Pathway has a bespoke curriculum which focuses on the development of pupils' communication and sensory needs. The curriculum is taught through 'topics', and aspects of Humanities are linked creatively through topics such as, 'Around the World in 80 Days'. Please refer to the Thrive Long Term Plan for a full overview of themes covered.</p> <p>The Whole School engages in an annual 'Humanities day in the summer Term, which forms part of our Arts Week.</p>
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Specialist Provision

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KS3, KS4	<p>Specialist Provision has a bespoke curriculum which focuses on the development of pupils' communication needs. The curriculum is tailored to reflect the interests and ability of the group and the needs of individual pupils.</p> <p>Please refer to the SP Long Term Plan for a full overview of themes covered.</p> <p>KS3 – pupils follow the Explore or Thrive Pathway with a focus on key skills and communication, to support the developmental needs of our pupils with ASD.</p> <p>KS4 -Students continue to develop their skills through experiencing a range of Explore and Thrive topics and students work to achieve an ASDAN Transition Challenge qualification.</p> <p>The Whole School engages in an annual 'Humanities day in the summer Term, which forms part of our Arts Week.</p>
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Inspire Pathway

KS4	<p>KS4 students do not access Humanities subjects as an option. This is to enable more time within the timetable for them to gain accreditation across a more manageable range of subjects, in accordance with their learning needs.</p> <p>The Whole School engages in an annual 'Humanities day in the summer Term, which forms part of our Arts Week.</p>
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College Pathway

KS5	<p>Humanities is not an explicit subject offer of our Key Stage 5 curriculum. Our students access aspects of Humanities subjects through pastoral sessions which are current affairs based and through our various PSHCE Drop Down days, which can lend themselves to global issues.</p> <p>The Whole School engages in an annual 'Humanities day in the summer Term, which forms part of our Arts Week.</p>
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