

# The piper on his travels

The piper travels across the land ( play flute/blower to the word piper)  
making music with his band ( playing instrument)

First he plays the drum to the beat ( create beat fast/slow

And then gets everyone to tap their feet!!!( tap on pupil's arm with varying pressure)

Lets play fast, fast, fast doing a merry dance ( playing instruments fast)

In and out , weaving round if you get the chance

Let's play slow with the silver bells ( playing slow with bells or own shaker filed with rice/pasta etc)

And listen to the rhythm being played with the shells ( fill empty container with pasta shells)

# The piper in the land

The piper travels across the land ( when you hear the word piper blow blower/flute/whistle)

Making music with his band ( playing instrument of choice)

It was on a windy day that he sailed from the shore ( fan/hairedryer for the wind)

Singing sea shanty's on the count down of four ( count down from four signing the numbers and using on body signing)

Ay o ay o singing sea shanty's ay o

Ay o ay o **pupil's name** singing shanty's ay o ( Listen to sea shanty's on you tube and play along, make your own tune up for this one)

# The Piper in the Land

The piper travels across the land ( blow blower / purse lips together and blow)

Making music with his band ( all play together)

Once he got to Ireland he heard jigs and reels ( listen to Irish reels and move to the music)

And danced all night kicking his heels

He fell in love with the queen of the land

Her hair was tied up in a bright velvet band. ( feel variety of materials/elastics, pupils to pull and resist )( listen to black velvet band by the Dubliners)

# The Piper on his Travels

The piper travels across the land ( blowing horn/flute)

making music with his band ( playing instrument)

He set out to sea and arrived in Spain ( say hola in low voice and rising to high voice)

He went to see a flamenco show on the train ( clap hands low moving to high)

Get on board señoritas get on board ( say in low voice gradually getting higher)

Get on board Señoritas get on board Señoritas

Hola Hola Hola!!!

( train sounds with boom wackers/ sticks/ tubes banging together)

# The Piper in the Land

The piper travels across the land ( blowing horn/flute)

making music with his band ( playing instrument)

He left Spain in an old fashioned plane ( hola hola hola)

And landed in Morroco where there wasn't any rain. ( Feel the rain through a water spray )

All of a sudden it was hot and bright (explore torches/phone torch/turning on and off)

Markets galore with spices in sight (smell some spices/taste some herbs)

Colours dazzling and scented tea ( smell herbal teas/ explore coloured fabrics/crayons/play doh)

He joined in the music as happy as could be. (Listen to African Playground putamayo youtube)

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making music with his band ( playing instrument)

From Morroco he travelled down to the African grasslands ( explore dried herbs/plants/ fresh herbs/plant some seeds)

And down to the Sahara with its vast desert sands. ( explore/finding favourite items in sand tray)

Jambo, Jambo Bwana..... ( youtube)

Pupils to play along on a drum or upturned pans.

# Piper in the Land

The piper travels across the land ( blowing horn/flute)

making music with his band ( playing instrument)

Travelling west from the African coast ( water exploration, add food colouring or pebbles/stones)

he arrived in Australia with wildlife to boast ( create different sounds of hooves with plastic lids)

Koalas, bears and kangaroos too

jumping round under the sky so blue

Watch out for the spiders though and the poisonous snakes ( signing snakes, spiders, alligators)

And the alligators living in the salt water lakes ( listen to animal sound effects, can you recreate some of the sounds)

# Piper in the Land

The piper travelled across the land (blowing horn/flute)

making music with his band (playing instrument)

Feeling homesick he came home to the UK (Think of things to explore/eat which are typically English, eg, ketchup, cheddar, salt and vinegar crisps)

He longed for a chippy tea on a rainy day

On his travels round the world he felt inspired and full of zest (listen to music from World Party Putamy)

But for now he wanted to put his feet up and have a rest! (Have a rest/read a book together/ have a massage)