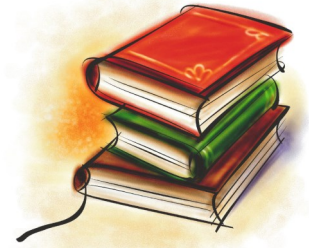


# ENGLISH

## Level 1 Certificate in English & GCSE English Language



### Pathway: A

### Qualifications: Level 1 Certificate in English & GCSE in English

In Year 10, pupils will complete the Level 1 Certificate , in Functional Skills, which is recognised and valued by colleges, and employers.

They will then work towards developing the skills required to access the GCSE qualification ,in English Language.

### Course outline:

#### Paper 1: Exploration in Creative Reading and Writing

External examination (1 hour 45 minutes)

50% of total GCSE mark

**Section A: Reading** One literature fiction text

**Section B: Writing** Descriptive or narrative writing

#### Paper 2: Writers' Viewpoints and Perspectives

External examination (1 hour 45 minutes)

50% of total GCSE mark

**Section A: Reading** One non-fiction text and one literary non-fiction text

**Section B: Writing** Writing to present a viewpoint

#### Non-examination Assessment: Spoken Language

Teacher Assessed Unit — Presentational Skills and use of Standard English

### Assessment:

At the end of Year 11, students will sit a formal exam on the date specified by the exam boards.

All texts in the examination will be unseen.

Both papers are externally marked and assessed.

# ENGLISH



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## Level 1 Certificate in English

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## GCSE English Language



**Pathway: A**

**Qualifications: Level 1 Certificate in English & GCSE in English**

### Course outline:

Throughout Key Stage 4, students will work towards a qualification in English. There are a range of options available, including accreditation in Functional Skills at Entry Level and/or pre-entry level Unit Awards.

Therefore, the route taken will be personalised to each student and will take into account the level, ability and learning needs of each student. The qualification will also appropriately challenge each student to reach their full potential.

### Functional Skills in English

The Entry Level qualification in Functional Skills provides a progression route in English which is designed to develop and build on students' basic skills in reading, writing and speaking and listening.

### Unit Award Scheme

Students who cannot access the Functional Skills qualification will work towards the Unit Award Scheme where students have the opportunity to have their achievements formally recognised with a certificate .

### Assessment:

Both exam boards offer a flexible assessment structure and therefore students are only entered for the assessments when we feel they are ready and prepared.

Entry Level papers are marked and assessed internally and then externally moderated by the exam boards.

# ENGLISH

## *& Functional English*

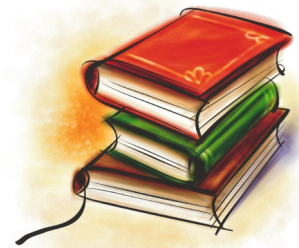


**Pathway: B**

**Qualifications:**

**OCR Functional English Entry Level 3**

**BTEC Certificate in English Entry Level 3**



### **Course outline:**

There are a range of options available, including qualifications in English as well as Functional English. Therefore, the route taken will be personalised to each student and will take into account the level, ability and learning needs of each student. The qualification will also appropriately challenge each student to reach their full potential.

Entry Level qualifications provide a progression route in English which is designed to develop and build on students' basic skills in reading, writing and speaking and listening. Entry Level qualifications build confidence and can be the gateway to further qualifications. The qualification is directly linked to GCSE English and enables students to make a natural progression to a higher level of study. Students will therefore gain qualifications that are recognised and valued by other colleges as well as employers.

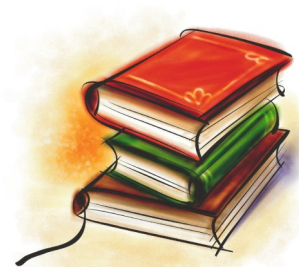
Functional English is a qualification designed to prepare students for using key skills in their adult lives, in everyday contexts. Students develop their skills in reading, writing and speaking and listening and learn how to apply these in different real-life situations. For example, students develop skills in using personal information to fill in forms and write letters. They develop their skills in 'speaking and listening', for example, how to converse appropriately in formal situations, e.g. job interviews and making telephone calls.

### **Assessment:**

Throughout Key Stage 4 students will take part in controlled assessments for all three components. OCR offer a flexible assessment structure and therefore students are only entered for each component when we feel they are ready and prepared. Entry Level papers are marked and assessed internally and then externally moderated by OCR.

# ENGLISH

## *& Functional English*



**Pathway: C**

**Qualifications:**

**OCR Functional English at Entry Level 2**

**BTEC Certificate in English at Entry Level 2**

### **Course outline:**

There are a range of options available, including qualifications in English as well as Functional English. Therefore, the route taken will be personalised to each student and will take into account the level, ability and learning needs of each student. The qualification will also appropriately challenge each student to reach their full potential.

Entry Level qualifications provide a progression route in English which is designed to develop and build on students' basic skills in reading, writing and speaking and listening. Entry Level qualifications build confidence and can be the gateway to further qualifications.

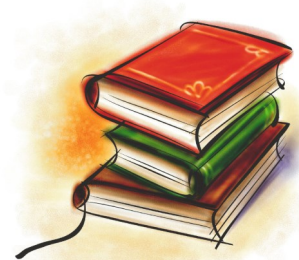
Functional English is a qualification designed to prepare students for using key skills in their adult lives, in everyday contexts. Students develop their skills in reading, writing and speaking and listening and learn how to apply these in different real-life situations. For example, students develop skills in using personal information to fill in forms and write letters. They develop their skills in 'speaking and listening', for example, how to converse appropriately in formal situations, e.g. job interviews and making telephone calls.

### **Assessment:**

Throughout Key Stage 4 students will take part in controlled assessments for all three components. OCR offer a flexible assessment structure and therefore students are only entered for each component when we feel they are ready and prepared. Entry Level papers are marked and assessed internally and then externally moderated by OCR.

# ENGLISH

## *& Functional English*



**Pathway: D**

**Qualifications:**

**OCR Functional English at Entry Level 1**

**BTEC Certificate in English at Entry Level 1**

### **Course outline:**

There are a range of options available, including qualifications in English as well as Functional English. Therefore, the route taken will be personalised to each student and will take into account the level, ability and learning needs of each student. The qualification will also appropriately challenge each student to reach their full potential.

Entry Level qualifications provide a progression route in English which is designed to develop and build on students' basic skills in reading, writing and speaking and listening. Entry Level qualifications build confidence and can be the gateway to further qualifications.

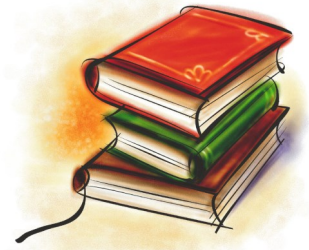
Functional English is a qualification designed to prepare students for using key skills in their adult lives, in everyday contexts. Students develop their skills in reading, writing and speaking and listening and learn how to apply these in different real-life situations. For example, students develop skills in using personal information to fill in forms and write letters. They develop their skills in 'speaking and listening', for example, how to converse appropriately in formal situations, e.g. job interviews and making telephone calls.

### **Assessment:**

Throughout Key Stage 4 students will take part in controlled assessments for all three components. OCR offer a flexible assessment structure and therefore students are only entered for each component when we feel they are ready and prepared. Entry Level papers are marked and assessed internally and then externally moderated by OCR.

# ENGLISH

## & AQA Unit Awards



### **Pathway: E**

### **Qualification: AQA Unit Award Scheme**

#### **Course outline:**

Throughout Key Stage 4, students will work towards a qualification in English. There are a range of options available, including accreditation in Functional Skills at Entry Level and/or pre-entry level Unit Awards.

Therefore, the route taken will be personalised to each student and will take into account the level, ability and learning needs of each student. The qualification will also appropriately challenge each student to reach their full potential.

#### **Functional Skills in English**

The Entry Level qualification in Functional Skills provides a progression route in English which is designed to develop and build on students' basic skills in reading, writing and speaking and listening.

#### **Unit Award Scheme**

Students who cannot access the Functional Skills qualification will work towards the Unit Award Scheme where students have the opportunity to have their achievements formally recognised with a certificate .

#### **Assessment:**

Both exam boards offer a flexible assessment structure and therefore students are only entered for the assessments when we feel they are ready and prepared.

Entry Level papers are marked and assessed internally and then externally moderated by the exam boards.