

PERFORMING ARTS

Music & Drama



Pathway: A

Qualification: NCFE Level 1 Performing Skills

Course outline:

The course will be delivered through music and drama and aims to:

- develop pupils skills in performance with a view to progression towards further qualifications.
- help pupils to acquire and develop fundamental practical skills, and focus on their performance ability by developing their critical awareness.
- focus on practical skills and provide an opportunity to develop skills relating to the performance industry.

Level 1 Performing Skills helps pupils to develop both new and existing skills in a range of performance disciplines. This course offers pupils the opportunity to specialise in one or more of the performing arts disciplines including; acting, singing, dance, music, music technology, DJ skills, lighting, sound, set design, costume design, properties, masks, puppets, make-up, stage management, front of house, marketing and publicity.

The course is mainly practical and is divided into three key units:

- Unit 1: Preparing performing arts work
- Unit 2: Developing performance skills
- Unit 3: Present performing arts work

Assessment:

The NCFE Level 1 Certificate in Performance Skills is internally assessed. Each pupil is required to create a portfolio of evidence which demonstrates achievement of all learning outcomes associated with each unit. To achieve the qualification, pupils need to achieve three mandatory units and one optional unit.

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Pathway: A

Qualification: Arts Award Silver

Course outline:

The Arts Award Silver provides opportunities to try new experiences in Music and Drama and gain a valuable Level 2 national qualification. It is all about seeing, trying, and experiencing new things in Music and Drama.

The course will allow pupils to:

Arts practice and pathways

- Identify and plan an arts challenge
- Implement and review their arts challenge
- Review arts events and share their views
- Research future opportunities and careers in the arts

Arts leadership

- Identify a leadership role and plan the project's aims
- Plan the practical issues
- Be an effective arts leader
- Work effectively with others
- Review their project and leadership role

Assessment:

Pupils build a portfolio of ideas and activities in their own personal style and format. There is no examination involved. Portfolios will be internally marked and externally moderated. Over the two years, parents and friends will be invited to concerts to watch pupils' performances.

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Pathway: B

Qualification: Arts Award Bronze

Course outline:

The Arts Award provides opportunities to try new experiences in Music and Drama and gain a valuable Level 1 national qualification. It is all about seeing, trying, and doing new things in Music and Drama. Pupils will attend events, research their heroes, and share their skills with others. Employers and colleges recognise the Arts Award as a qualification that shows a pupil's level of commitment and progress in the Arts, and in developing new skills. Music and Drama will be taught both separately and collaboratively within the Arts Award.

The course will allow pupils to:

- take part in an arts activity. Anything from movement to drumming to beat boxing,
- go to an arts event of their choice,
- find their arts hero or heroine, research their story, and discover how they got to where they are today,
- share their skills by helping to run a workshop or by giving a demonstration to others.

Assessment:

Pupils build a portfolio of ideas and activities in their own personal style and format. There is no examination involved. Portfolios will be internally marked and externally moderated. The Arts Award recognises achievement but is designed to be inclusive. Pupils of all abilities can take part as long as they are committed to participating in Music and Drama, improving their skills and building transferable skills such as leadership and team work. Over the two years, parents and friends will be invited to concerts to watch pupils' performances.

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Pathway: C

Qualification: Arts Award Explore

Course outline:

The Arts Award provides opportunities to try new experiences in Music and Drama and gain a valuable Entry Level (Entry 3) qualification. It is all about seeing, trying, and doing new things in Music and Drama.

The course will allow pupils to:

- take part in a range of arts activities, including a personal response about what has inspired them about taking part
- explore the work of artists or craftspeople and arts organisations
- develop a performance to share with others.

Music and Drama will be taught both separately and collaboratively within the Arts Award.

Assessment:

Pupils build a portfolio of ideas and activities in their own personal style and format. There is no examination involved. Portfolios will be internally marked and externally moderated. The Arts Award recognises achievement but is designed to be inclusive. Pupils of all abilities can take part as long as they are committed to participating in Music and Drama, improving their skills and building transferable skills such as leadership and team work. Over the two years, parents and friends will be invited to concerts to watch pupils' performances.

PERFORMING ARTS

Music & Drama



Pathway: D

Qualification: Arts Award Discover

Course outline:

The Arts Award provides opportunities to try new experiences in Music and Drama and gain a valuable Entry Level (Entry 1) qualification. It is all about seeing, trying, and doing new things in Music and Drama.

The course will allow pupils to:

- take part in a range of arts activities
- explore artists or craftspeople and their work
- develop a performance to share with others

Music and Drama will be taught both separately and collaboratively within the Arts Award. Topics covered include discovering the different continents or decades of the twentieth century through Music and Drama.

Assessment:

Music and drama work is collected in its various forms and internally assessed and moderated, marking to standards laid down by Arts Award and the Arts Council. A certificate is issued after marking.