



ElmsBank



Part of the

Oak 
Learning Partnership

Welcome from our CEO

Welcome to Elms Bank prospectus. Oak Learning Partnership is a Trust of schools across three phases; primary, secondary and special in Bury Greater Manchester, working together to ensure our children have a highly effective education in a truly inclusive environment.

We also jointly lead the Bury Teaching School Alliance which supports training and school improvement across all Bury schools. Our shared vision is to provide the very best learning opportunities and outcomes for all our young people.

Whilst academic outcomes are important at Elms Bank, developing the wider personal, social, independence and employability skills is crucial to ensuring that all our young people are equipped to lead happy and fulfilling lives when they leave school.

We have an experienced staff team and excellent facilities and believe that the best way to provide an excellent education is by working in partnership with our families. I hope you enjoy reading this prospectus and we look forward to warmly welcoming you to Elms Bank.

Elaine J. Parkinson
Executive Headteacher



Headteacher message, welcome to Elms Bank

We are a community 11-19 school

Starting a new school can be very daunting, however be rest assured, we will do everything we can to make your child feel welcome and to quickly settle into school.

Elms Bank is proud of its high standards and the achievements of all our students. We aim to create a safe and positive working environment where all students can develop, achieve and be happy.

Our learning experience is designed to meet the needs of our students by marrying excellent personal development opportunities with an appropriate life skills curriculum and a relevant academic curriculum – we always seek to achieve – Excellence for All!

Developing communication is a priority throughout the school. All our students have a bespoke pathway for their future development, which is reviewed regularly as they move through the school, to ensure they achieve their potential in all areas.

Elms Bank is a school with a real sense of community – we really are a school family! We pride ourselves on being a welcoming school with a strong emphasis on pastoral care, alongside a rigorous academic education tailored to the needs of the individual.

We believe in and practise personalised learning to meet the very different needs of all our students. I am completely privileged and proud to lead a highly skilled and dedicated staff team. We strive to deliver an outstanding service for all the young people in our care.

Orienne Langley-Sadler
Headteacher



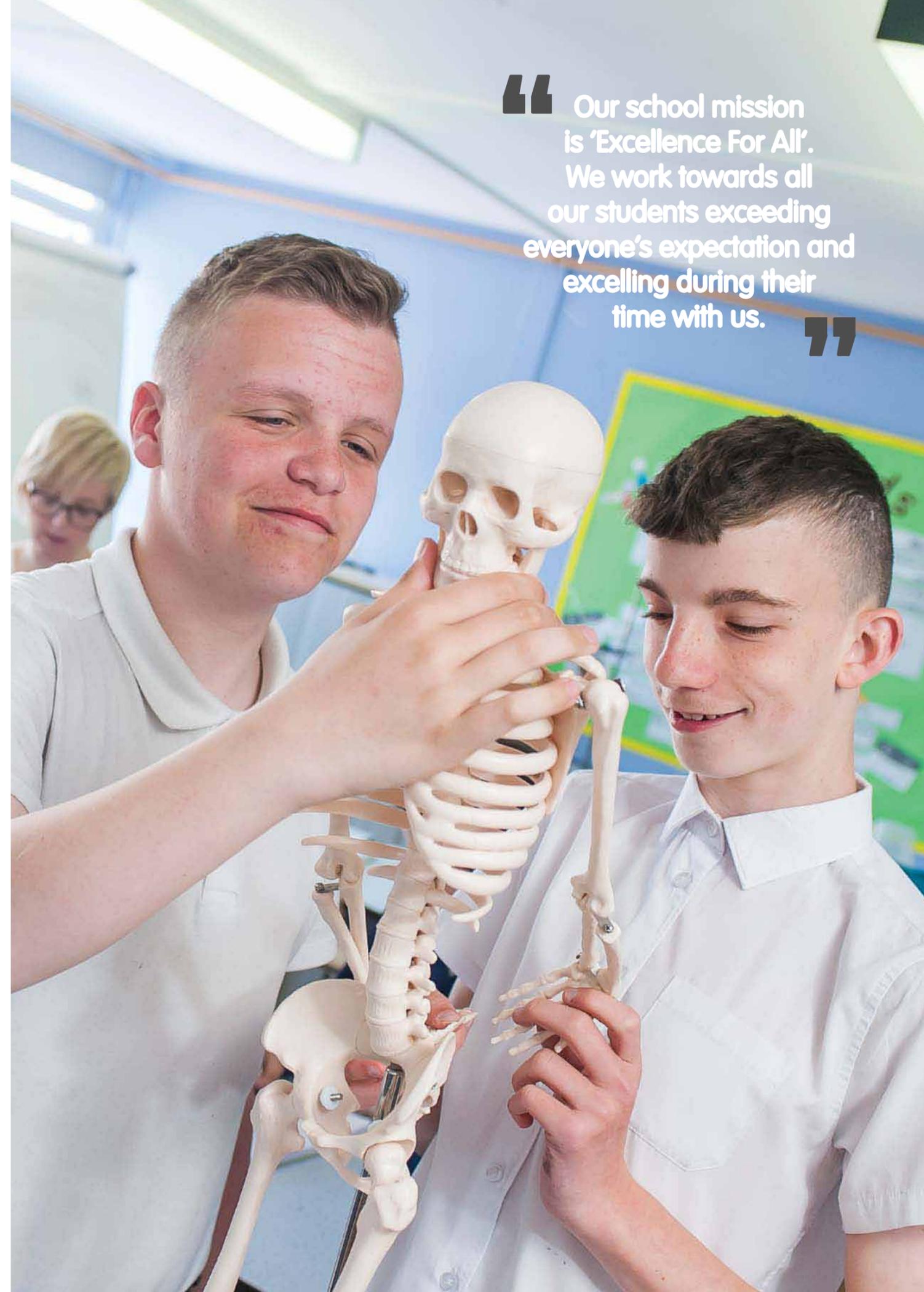
“ I love coming to Elms Bank. All the staff are so friendly and I always feel welcome and really part of a team. All the staff are extremely caring towards all the students. A lovely place. ”

Our Vision and Values

Mission Statement

Elms bank offers a holistic provision. Our students' achievements and successes are celebrated widely. We use innovative and **aspirational** strategies to increase students' **resilience** and confidence to overcome barriers to ensure their lives are enriched both now and into adulthood. We believe that at the heart of a student's personalised success is exceptional teaching, learning and pastoral care. We pride ourselves on our overwhelming sense of family and community; where every staff member leads with **integrity** and **compassion** to achieve **'Excellence for All'**.

Excellence for All



“ Our school mission is ‘Excellence For All’. We work towards all our students exceeding everyone’s expectation and excelling during their time with us. ”

A little About Us

Elms Bank provide an outstanding learning environment for students with an EHCP in the age range of 11 – 19 years.

We cater for students who have a range of barriers to learning.

We are also a Teaching School. We work with many other schools and organisations across the UK and internationally to improve the quality of teaching and learning in mainstream and special education.

Children residing in Bury are eligible to attend Elms Bank if they have an Education Health and Care Plan. Students are referred to the school by the local authority and the majority of students join Elms Bank in Year 7, transferring from Millwood Primary Special School, as well as mainstream primary schools. However, some students with EHCP's are referred by the local authority if they encounter difficulties whilst attending mainstream high schools.

Transition

When a place at Elms Bank is agreed, the SEN Team will write to parents. Elms Bank will arrange for the following:

- A meeting with parents / school to arrange transition.
- Admissions paperwork will be sent to parents to complete together with other relevant information.



“ I have made lots of new friends here which means I feel happy and safe. ”

Liam, Year 8

Safeguarding

Elms Bank is committed to providing a safe and secure environment for children, staff and visitors. We promote a climate where children and adults feel confident about sharing any concerns which they may have about their own safety or the well-being of others. The welfare and safety of our students is paramount and we endeavour to promote the health, well-being and safety of all our students.

Every student has the right to protection, regardless of age, gender, race, culture or disability. Elms Bank will provide support to those children who have been abused or are at risk of abuse.

All adults in the school have a duty to promote the welfare and safety of our students. The Children's Act sets out these responsibilities as the requirement to keep children free from maltreatment, to prevent the impairment of children's health and development and to ensure that children grow up in circumstances consistent with the provision of safe and effective care. All Elms Bank staff understand that they have the right to report concerns about a child directly to social care and are provided with annual safeguarding training on-site.

We also teach our learners to keep themselves safe, both within the school grounds and in the wider world. We work closely with parents and multi-agency support team (MAST) to ensure that there is clarity and understanding of our procedures in relation to child protection.

We have a dedicated pastoral team within the school led by our deputy as well as a large safeguarding team of deputy safeguarding leads led by the headteacher.

“ An incredibly positive environment in which pupil safety and well-being is not only a priority but is proactively encouraged. I've worked in several schools and have yet to see one as dedicated and organised in its approach to pupil growth. It is always a pleasure.

Visitor

”



Specialist Support

At Elms Bank we work very closely with a highly skilled and experienced team of specialists dedicated to giving our students and students the very best support, tailored to their specific needs.

Careers Advice

Connexions Service which is delivered by Personal Advisers, is also closely involved with the transition process of Key Stage 5. Careers Advice is available for all our learners before the age of 16 through an independent careers advisor.

Educational Psychology

The Educational Psychologist's typical work may include delivering, supporting or modelling interventions on group work with students around themes such as anger management, friendship, self-esteem, bullying, stress management, transition from primary to secondary, and transition from secondary to college. This is done by working with young people individually or in small groups to focus on a particular area for development.

Nurse

There is a team of nurses/health care support workers who work in school with at least one member of the team on site. The nurse will attend to the major-medical needs of the students and coordinates several medical specialists to attend school to see the students. These include appointments with the doctor, dietician, orthoptist, podiatrist, dentist, consultant paediatrician and the ophthalmist.

Physiotherapy

The physiotherapists provide clinics at Elms Bank. The team in Elms Bank consists of a Senior Paediatric Physiotherapist and a Senior Paediatric Physiotherapist Assistant.

Speech and Language Therapist

All students at Elms Bank have access to speech therapy being based onsite. In order to provide the most effective input students are assigned into categories based on their level of need - universal, targeted or specialist. The school has a SALT TA who assists with many of the students' programmes.

Visual Impairment Team

Students with a visual impairment are supported by the Visual Support Team. Support may include direct teaching, advice to schools, modification of resources, assessment of vision, provision and maintenance of equipment, teaching of specialist skills e.g. Braille, individual mobility sessions and liaison with statutory and voluntary agencies and orthoptists.

Hearing Impairment Team

Students with a hearing impairment are seen on a weekly basis by the Sensory Needs Team: Hearing who monitors and checks hearing aids and sets up and monitors FM systems so that students have the best possible listening experience.

Occupational Therapy

The Occupational Therapists work typically revolves around sensory assessments and works closely with the staff team at Elms Bank to review individual students.

“ Elms Bank was welcoming, staff were friendly & helpful and pupils were smiling and very polite. The school itself has fantastic facilities and a great vision. ”

Visitor



Specialist Facilities

The school has a large, well-stocked, sensory garden, sensory integration room, sensory light pod, a multi-use games area, a full sized football pitch and outside gym equipment.

Hydrotherapy Pool

The new, state of the art hydrotherapy pool is serviced by a range of changing rooms with integrated hoisting. It also has a light system installed to enhance sensory experiences.

Sensory Integration Room

Within our Specialist Provision Department we have a sensory resource room. The room contains sensory equipment, including a swing. This allows students to access specific equipment to aid their sensory diet programme. In addition to this, staff use all the spaces throughout Elms Bank creatively to enable all students to access a sensory programme no matter which area of school they receive their education.

Sports Hall

Our sports hall is fully equipped with a climbing wall and trampolines.

Security

The school is securely fenced and has access through the front entrance. Doors throughout the building are fobbed where appropriate.

Personal Care

There are a number of private bathrooms throughout the school and all staff involved in personal care are trained to a high level in moving and handling as well as maintaining safety and dignity for all children.

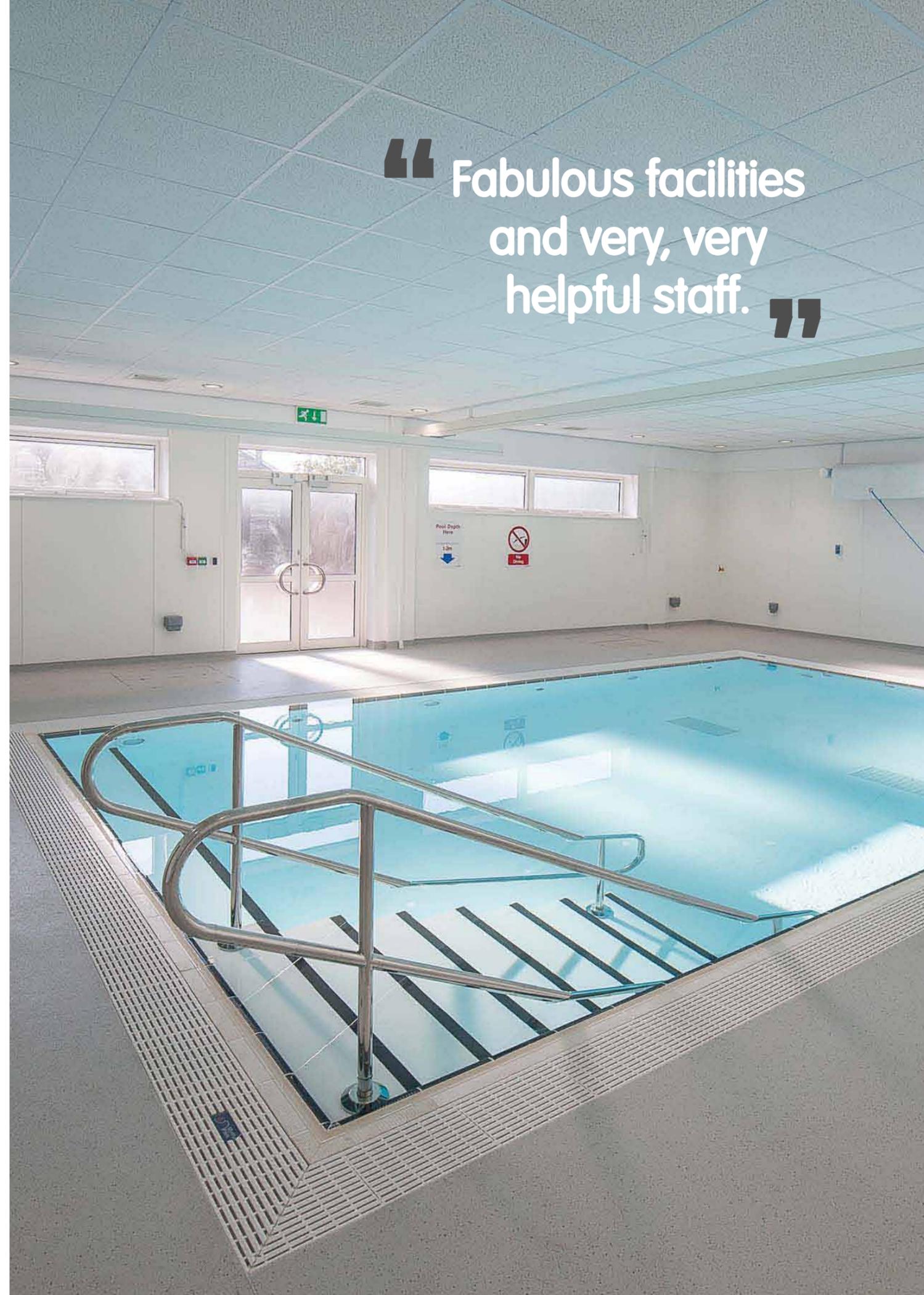
Elms Bank Bistro and Food Technology Rooms

The school has three food rooms. This allows students to prepare and cook food. The Bistro provides a professional working kitchen environment, in which students gain experience in hospitality and prepare food for school events.

Common Room

The Common Room attached to the Bistro offers a great space for older students to socialise during their breaks and lunch times.

“ Fabulous facilities
and very, very
helpful staff. ”



Extended Services

Elms Bank offers a variety of activities that are additional to the school day; the aim is to have more students doing more things more often.

Breakfast Club

At Elms Bank we believe that eating breakfast is important as it gives students the best start to learning. Research shows that students who eat breakfast progress better than those who skip this meal. As a result of this research, Breakfast Club runs every school day from 8.45am to 9.15am and offers a variety of healthy and nutritious food to those students who have not had breakfast at home.

Lunchtime Clubs

We offer a range of lunchtime clubs put on by staff for the enjoyment and engagement of students – attendance at lunchtime clubs is excellent and students gain wider skills such as team working and appropriate social interaction from them. We also have a member of staff who organises yard games and activities for those students who want to be outside at lunchtimes.

After School Clubs

Extra-curricular activities are a valuable way of students developing social skills and team work while learning new skills. Examples of After School Clubs are: Climbing, Trampolining, Art, Pamper, Youth Club, Football, iPad Club, Film, Basketball, Duke of Edinburgh scheme, and many more.

Other Extended Services

During school holidays L8R@EB run a variety of themed holiday camps. Activities include Play, Multi Sports, Arts and Crafts.



Main School Curriculum Pathways

Inspire is a pathway providing a differentiated curriculum, tailored to the needs of a group of students whose main barrier to learning is an aspect of Moderate Learning Difficulties (MLD) with additionality of other needs. Students within this pathway mainly have Speech, Language and Communication as an additional barrier to learning, but this could also be Hearing Impairment (HI), Visual Impairment (VI), Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD), a range of mild physical disabilities or Social, Emotional, Mental Health Issues (SEMH).

The students within this pathway access a form tutor and class TA/TAs. They have their curriculum delivered on a secondary school model involving moving to a wide range of subject specialists to be taught.



“

What an amazing school. Staff and pupils are an absolute joy to be around. I've enjoyed coming and I've always been treated with kindness. Thank you so much Elms Bank.

”

Visitor

Explore is a pathway providing a differentiated curriculum, tailored to the needs of a group of students whose main barrier to learning is an aspect of Severe Learning Difficulties (SLD) with additionality of other needs. Students within this pathway mainly have Speech, Language and Communication as an additional barrier to learning, but this could also be Hearing Impairment (HI), Visual Impairment (VI), and a range of physical disabilities.

The students within this pathway access a form tutor and class TAs. Some classes within this pathway at Year 7 and 8 receive their curriculum delivered by a class-based teacher, where some students have their curriculum delivered on a secondary school model involving moving to a wide range of subject specialists to be taught. This decision is made depending on student need.

Thrive is a pathway providing a bespoke curriculum, tailored to the individual needs of a group of students whose main barrier to learning is complex Profound, Multiple Learning Difficulties (PMLD). These students flourish with a range of sensory and experiential opportunities.

This pathway is class-based. The class teacher manages a team of TAs, to facilitate highly supported, individualised timetables.

Specialist Provision is a pathway providing a bespoke curriculum, tailored to the individual needs of a group of students whose main barrier to learning is complex Autistic Spectrum Continuum (ASC). Some students may not have a formal diagnosis of ASC, however these students flourish with TEACCH methodology and structures.

The class teachers manage a team of TAs, to facilitate highly supported, individualised timetables.





Nurture is a pathway providing a bespoke curriculum, tailored to the individual needs of a group of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH).

Elms Bank offers only limited places within this pathway due to the highly specialised input each student accesses. The class teacher manages a team of TAs, to facilitate 1:1 supported, highly individualised timetables.

- Students will follow National Curriculum subjects, but specific to individuals and when the individuals are emotionally able to. Most students within this pathway access a 'no-demands' curriculum in the first instance.
- Students within this pathway may access teaching from across all the different pathways and year groups that Elms Bank offers.

- Students will build up to working with other students, as appropriate to individuals.
- Students will attend lessons with other classes, as appropriate to individuals.
- The curriculum at KS4 and 5 works towards gaining employability experience, skills and qualifications for this group of students.
- Some students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, HI, VI, speech and language therapists, and social care.



Nurture Plus is a pathway providing a highly personalised and bespoke curriculum. This pathway is tailored to the needs of individual students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH). All students accessing this pathway have heightened anxieties and emotional needs that impact on their day to day life.

Elms Bank offers only limited places within this pathway due to the highly specialised input each student accesses. The department lead for Nurture manages a team of TAs, to facilitate 1:1 supported, highly individualised timetables.

- All students within this pathway access a 'no-demands' curriculum in the first instance.
- Students are gradually introduced to National Curriculum subjects, but specific to individuals. Students within this pathway are dual rolled to the Inspire pathway.
- Students will build up to working with other students, as appropriate to individuals.
- Students will attend lessons with other classes, as appropriate to individuals.
- All students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, and social care.



College Curriculum

Pathways Overview

The College Pathway builds upon all five of our school pathways – up to Year 14. Students within the College Pathway are encouraged to be as independent as possible, and many of our students are successful independent travellers, with some achieving employment through our supported internship programme at Fairfield Hospital.

The majority of students at KS5 access their education off-site at our purpose built vocational building called **The College Hub**. Located on Bury Old Road, Prestwich, the College Hub offers a wide range of vocational opportunities within Hair and Beauty, Hospitality and Sport and Leisure, whilst maintaining a smaller, family-like community. This, coupled with our Community Hub based at Unsworth Library, prepares students for adulthood and enables them to gain experience of employability skills.

Students in our Thrive and Specialist Provision Pathways benefit from being with their peers in other pathways and engage in increased social interaction within an age-appropriate environment. Much work is done to ensure students within these pathways have access to a wide range of community experiences. Students are a short distance away from Heaton Park and Prestwich, in addition to easily accessing Manchester and Bury.

The curriculum is founded on students exploring their local communities and being a central part to them. Students within these pathways continue to have access to specialist resources and teams for their continued wrap around care.





Come and visit US...



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