

## Curriculum Pathways – *Specialist Provision 2020-21*



<b>PATHWAY OVERVIEW</b>	<p>-The <i>Specialist Provision (SP) Pathway</i> is tailored to the needs of students whose main barrier to learning is Complex ASD, Sensory Processing Disorder (SPD) and/or present challenging behaviours due to their learning barrier.</p>
<b>PATHWAY INTENT</b>	<p>-To embed and promote positive student well-being, confidence, independence, functional communication skills throughout the curriculum.</p> <p>-A broad &amp; balanced curriculum at <b>KS3 &amp; KS4</b> following the National Curriculum, with an enhanced ASD provision, supporting sensory regulation.</p> <p>-At <b>KS5</b> the curriculum will focus on accreditations linked to life skills, independence and meaningful employability experience.</p> <p>-A specific Blended Learning offer is in place to engage and support students &amp; their families, who need to self-isolate. (See Blended Learning Policy).</p> <p>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</p>
<b>PATHWAY IMPLEMENTATION</b>	<p>- <b>SP</b> students within this pathway access a form tutor and TAs, to facilitate 1:1 supported, highly individualised therapy programmes. The curriculum is tailored to the needs of students with ASD, this includes dedicated time for sensory programmes, therapeutic activities and TEACCH strategies, to support students to understand, manage and regulate their feelings and emotions.</p> <p>-<b>SP-Thrive</b> students, with significant sensory needs and working at lower cognitive levels, will follow a ‘Thrive’ thematic curriculum.</p> <p>-<b>SP-Explore</b> students access a differentiated ‘Explore Pathway’ curriculum, taught by the class teacher, mainly class based.</p> <p>-<b>SP Plus</b> students may build up to their curriculum being delivered within other pathways, moving to a range of subject specialist teachers, in the Inspire pathway, for example.</p> <p>-Students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, CAMHS and social care.</p> <p>-We offer nurturing, mixed ability forms, which spend time reinforcing our PSHCE &amp; well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing” (Connect, Give, Be Active, Take Notice, Keep Learning). Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential.</p> <p>-Careers Education, Information Advice &amp; Guidance (CEIAG) is threaded through the curriculum areas, e.g. experiencing routines in a salon. Students access World of Work events in KS3 &amp; 4 at an appropriate and meaningful level.</p> <p>-In Key Stage 5 the students are placed with the Inspire, Explore or Specialist Provision Pathways, depending on their academic progress through school and their expected destination post 19. Some students experience work-based placements, e.g. visiting a community café, or experience work environments, e.g. attending the College Salon, as appropriate to their cognitive and academic level. Some students will participate on the work based vocational programmes.</p>
<b>PATHWAY IMPACT</b>	<p>-Year 7 students join us ‘working at ‘Early Years Foundation Stage Expected’ academic levels, through to working at ‘Yr2 Expected’ academic levels.</p> <p>-Students sometimes move between Specialist Provision and other pathways, e.g. Inspire, as students learn to regulate their emotions within the school environment.</p> <p>- We strive for students to develop their independence and communication skills, to enable them to have their voice; and to enjoy being in the community, participating and contributing meaningfully. We strive for students to achieve the most appropriate academic qualifications, and life skills, to prepare them for being productive members of their community.</p> <p>- <b>SP KS4</b> students work towards ASDAN accreditations, BTEC Food and Entry Level 1-2 qualification. Entry level qualifications provide functional</p>

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	<p>skills in maths and English which are useful in everyday life.</p> <ul style="list-style-type: none"> <li>- <b>SP Plus KS4</b> students may access some subjects within the Inspire pathway. Here they may work towards qualifications, which may include GCSEs Grade 1-2 (G-E), BTECs, Entry Level 3 and Level 1-2 qualifications.</li> <li>- <b>KS5</b> students work towards achieving ASDAN Towards Independence Modules, Open Awards (Award or Certificate), focusing on life skills, preparing for adulthood and employability experiences. Some students move to apprenticeships, employment, or further study.</li> </ul>
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<p><b>KS5</b></p> <p><b>College Hub</b></p> <p>Open Awards Entry Level 3,2,1 Level1</p>	<p><b>Option Day (x5)</b> Open Awards</p> <p><b>Module A</b> Personal Action Planning</p> <p><b>Module B options</b> B1: Employability, B3: Lit, Num and ICT</p> <p><b>Module C Options</b> C4: Catering and Hospitality C8: Hair and Beauty C11: Sport, Fitness and Leisure</p>	<p><b>Creative Studies (x3)</b> Open Award</p> <p><b>Module A</b> Personal Action Planning</p> <p><b>Module C Options</b> C5- Creative industries</p>	<p><b>Food Play &amp; Communication (x2)</b> Agriculture (x2)</p> <p><b>Module A</b> Personal Action Planning</p> <p><b>Module C Options</b> C1- Agriculture, Environment &amp; Animal Care</p> <p><b>New unit TBC</b></p>	<p><b>Community and Leisure (x5)</b> Open Awards</p> <p><b>Module A</b> Personal Action Planning</p> <p><b>Module B:</b> (B2) Health and Wellbeing (B3) Literacy, Numeracy and ICT (B4) Personal Learning and Development</p> <p><b>Therapies (x3)</b> -Lego Therapy/ Colourful / Semantics/ Talk-a-Bout (x2) -Warm Water Swim (x1)</p>	<p><b>Personal Development (PSD) (x3)</b></p> <p><b>Module A</b> Personal Action Planning</p> <p><b>Module B options:</b> B2 Health &amp; Wellbeing</p> <p><b>Communication (x1)</b></p>	<p><b>Social opportunity (x1)</b></p>
<p><i>Open Awards: Personal Action Planning- reviewed throughout the year</i></p>						
<p><i>Applied Learning – bespoke internal programme including work experience</i></p>						



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<b>KS5</b>  <b>Elms Bank Site</b>  Open Awards Entry Level 3,2,1,	<b>Gallery (x4)</b> Open Awards	<b>Creative Enterprise (x3)</b> Open Awards	<b>Animal Care (x2)</b> <b>Agriculture(x2)</b>	<b>Community and Leisure (x5)</b> <b>Open Awards</b>	<b>Personal Development (PSD) (x3)</b>	<b>Social opportunity (x1)</b>	
	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>Hospitality C4:</b> Catering and Hospitality <b>C6:</b> Customer Service	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C5-</b> Creative industries	<b>Module A</b> Personal Action Planning  <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care	<b>Module A</b> Personal Action Planning <b>Module C Options</b> <b>C1-</b> Agriculture, Environment & Animal Care	<b>Module A</b> Personal Action Planning <b>Module B:</b> (B2) Health and Wellbeing (B3) Literacy, Numeracy and I(B4) Personal Learning and Development <b>Therapies (x2)</b> -Lego Therapy/ Colourful / Semantics/ Talk-a-Bout (x1) -Warm Water Swim (x1)	<b>Module A</b> Personal Action Planning  <b>Module B options:</b> <b>B2</b> Health & Wellbeing  <b>Duke of Edinburgh (x3)</b> Skills / Volunteering	
	<i>Open Awards: Personal Action Planning- reviewed throughout the year</i>						
	<i>Duke of Edinburgh- Physical, Volunteering, Skills recorded through the curriculum areas and Work Related Learning</i>						
<i>Applied Learning – bespoke internal programme including work experience</i>							
<b>KS4</b>  ASDAN Transition Challenge	<b>Technology (x3)</b>	<b>Arts Award Discover (3)</b>	<b>Science ASDAN (Transition Challenge) (x1)</b>	<b>Physical Education (x2)</b>	<b>Community ASDAN TC (x2)</b>	<b>Social opportunity (x1)</b>	
	<b>Design and Technology (x1)</b> - ASDAN (Transition Challenge)  <b>-Food Tech</b> BTEC or Transition Challenge (x2)	<b>Art (x1)</b>  <b>Music (x1)</b>  <b>Drama (x1)</b>			<b>Therapies (x1)</b> -Warm Water Swim	<b>PSHCE (x1)</b>  <b>PSHCE-Independent Living ASDAN TC (x2)</b>  <b>Humanities ASDAN TC (x1)</b>	<b>Assembly (x1)</b>  Or  <b>Additional therapies session (x1)</b>
<b>English (x4)</b>			<b>Mathematics (x4)</b>				
<b>Applied Learning – bespoke internal programme – including work experience</b>							
<b>KS3</b>  <b>(Explore Pathway)</b>	<b>Food Technology (x2)</b>	<b>Art (x1)</b>	<b>Science (x1)</b>	<b>Physical Education (x2)</b>	<b>Community (x2)</b>	<b>Assembly (x1)</b>	
	<b>Product Design (x1)</b>	<b>Music (x1)</b>  <b>Drama (x1)</b>		<b>Therapies (x1)</b> -Warm Water Swim/therapies	<b>PSHCE- Independent living (x1)</b>  <b>Humanities (x2)</b>  <b>Computing (x1)</b>		
	<b>English x4</b>			<b>Mathematics x4</b>			
<b>Applied Learning – bespoke internal programme</b>							

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<b>KS3 (Thrive/SP Pathway)</b>	Food Skills (x2)	Creative Art (x1) Music (x1) Drama (x1)	PE/Movement (x2) Therapies- Hydro / Warm Water Swim (x1) Therapies (x1)	Community (x2) PSHCE- Independent Living (x2) PSHCE (x1) Humanities (x2)	Assembly (x1)
Communication and Literacy (x4)			Cognition and Thinking (x4)		
Applied Learning – bespoke internal programme			Independent Skills taught across the curriculum		