

## Curriculum Pathways – *Nurture (2020-21)*



<b>PATHWAY OVERVIEW</b>	<ul style="list-style-type: none"> <li>-The <i>Nurture Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Social, Emotional, Mental Health (SEMH).</li> <li>-Students within this pathway may have an additional barrier to learning, this could be Speech, Language and Communication, Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD).</li> </ul>
<b>PATHWAY INTENT</b>	<ul style="list-style-type: none"> <li>-To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum.</li> <li>-A curriculum with an enhanced SEMH curriculum. This includes dedicated time for therapies and additional PSHCE.</li> <li>- <i>Nurture</i> Students will follow a tailored, more specialist ‘no-demands curriculum’ bespoke to the individual is available where appropriate.</li> <li>-<i>Nurture Plus</i> Students will access a broad &amp; balanced curriculum, specific to the student, following the National Curriculum.</li> <li>-The curriculum at KS4 and 5 will focus on gaining employability experience, skills and qualifications for this group of students. Key Stage 5 Curriculum is still to be developed.</li> <li>-A specific Blended Learning offer is in place to engage and support students &amp; their families, who need to self-isolate. (See Blended Learning Policy).</li> <li>-The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.)</li> </ul>
<b>PATHWAY IMPLEMENTATION</b>	<ul style="list-style-type: none"> <li>- <i>Nurture</i> students within this pathway access a form tutor and a high ratio of TAs.</li> <li>-The class teacher manages a team of TAs, to facilitate the support, highly individualised timetables.</li> <li>- Students will build up to working with other students, as appropriate to individuals.</li> <li>- Personal Development will be no less than 6 x periods; however, to ensure students’ emotional needs are met, Personal Development could be the whole of the curriculum on entry to this pathway.</li> <li>- <i>Nurture Plus</i> students have aspects of their curriculum delivered on a secondary school model, involving access to some subject specialist teachers based in specialist rooms, where appropriate.</li> <li>-Careers Education, Information Advice &amp; Guidance (CEIAG) is threaded through the NC subjects, e.g. writing CVs in English. In addition, students have access to independent Careers advice in KS4 &amp;5. In addition, students access World of Work events in KS3 &amp; 4. In Key Stage 5 the students receive a curriculum offering them vocational work experience alongside recognized vocational qualifications.</li> <li>-We offer nurturing, mixed ability forms, which spend time reinforcing our PSHCE &amp; well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing” (Connect, Give, Be Active, Take Notice, Keep Learning). Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential.</li> <li>-Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, speech and language therapists, Child &amp; Adult Mental Health Services (CAMHS) and social care.</li> </ul>
<b>PATHWAY IMPACT</b>	<ul style="list-style-type: none"> <li>-Positive student well-being, confidence, independence, functional communication skills.</li> <li>-Most Year 7 students join us ‘working at Year 1 Expected or Year 2 Expected’ academic levels’.</li> <li>- <i>Nurture KS4</i> students work towards a range of BTECs, and Entry Level 1-2 qualification, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life.</li> <li>- <i>Nurture Plus KS4</i> students work towards a range of BTECs, Entry Level 3 and Level 1-2 qualifications, Duke of Edinburgh. Entry levels give learners the basics in maths and English useful in everyday life.</li> <li>-<i>KS5</i> accreditation is still to be developed.</li> </ul>

# Curriculum Pathways – *Nurture (2020-21)*



<b>KS4</b>	<b>Food Technology (x2)</b> BTEC Level 2 Home Cooking (inc D of E Skills)	<b>Hospitality (x2)</b> <i>*open awards skills for learning and employment (el2/el3)</i>	<b>Child Care (x5)</b> NCFE Level 1 (inc D of E Volunteering) <b>Or</b> <b>Land Based Studies and Animal Care (x5)</b> BTEC Entry Level 3 (inc D of E Volunteering)	<b>Health and Social Care (x2)</b> <i>*open awards skills for learning and employment (el2/el3)</i>	<b>PE (x3)</b> Core and BTEC Sport/EL (inc D of E Physical)	<b>Independent Living (x3)</b> Therapies (x2) Talkabout (x1) <i>*open awards for skills and learning and employment (el2/el3)</i>	<b>Assembly (x1)</b>
	<b>English (4)</b> Functional English Entry Level 1,2,3 or Level 1			<b>Maths (4)</b> Functional Entry Level 1,2,3			
<b>KS3</b>	<b>Talkabout (x6)</b> <b>Site Team (x1)</b> <b>Therapies (x 2)</b>  <i>*open awards skills for learning and employment</i>	<b>Hospitality (x2)</b> <i>*open awards skills for learning and employment (el2/el3)</i>	<b>Land Based Studies (x2) and Animal Care (x2)</b> BTEC Entry Level 1,2,3	<b>Environment/Gardening (x2)</b>	<b>Food Technology (x2)</b> BTEC Level 1 Home Cooking		<b>Assembly (x1)</b>
	<b>English(4)</b>			<b>Maths (4)</b>			
<b>Applied Learning – bespoke internal programme</b>							