

Curriculum Pathways – *Inspire* (2020-21)



| | |
|-------------------------------|--|
| PATHWAY OVERVIEW | <ul style="list-style-type: none"> -The <i>Inspire Pathway</i> is tailored to the needs of students whose main barrier to learning is an aspect of Moderate Learning Difficulties (MLD) with additionality of other needs. -Students within this pathway may have an additional barrier to learning, this could be Speech, Language and Communication, Hearing Impairment(HI), Visual Impairment (VI), Autistic Spectrum Continuum (ASC), Attention Deficit and Hyperactivity Disorder (ADHD), a range of Physical Disabilities (PD) or Social, Emotional, Mental Health issues (SEMH). |
| PATHWAY INTENT | <ul style="list-style-type: none"> -To embed and promote positive student well-being, confidence, independence, communication skills throughout the curriculum. -A broad & balanced curriculum at KS3 & KS4 following the National Curriculum. -At KS5 the curriculum focuses on gaining employability experience, skills and qualifications in vocational subjects. In Yr14, we offer an external Supported Internship position, which for some students leads to employment. Students leave to gain employment, an apprenticeship, or further college courses. -A specific Blended Learning offer is in place to engage and support students & their families, who need to self-isolate. (See Blended Learning Policy). -The pace and content of the curriculum has been modified in line with our Recovery Curriculum. (See Recovery Curriculum Policy.) -We strive to prepare students for employment and/or supported living opportunities post 19yrs. |
| PATHWAY IMPLEMENTATION | <ul style="list-style-type: none"> -The students within this pathway access a form tutor and class TAs. -<i>Inspire</i> classes have their curriculum delivered on a secondary school model involving moving to a wide range of subject specialist teachers based in specialist rooms. -This is a differentiated curriculum, tailored to the needs of a group of students whose main barrier to learning is an aspect of Moderate Learning Difficulties (MLD) with additionality of other needs. -Careers Education, Information Advice & Guidance (CEIAG) is threaded through the NC subjects, e.g. writing CVs in English. In addition, students have access to independent Careers advice in KS4 &5. In addition, students access World of Work events in KS3 & 4. In Key Stage 5 the students receive a curriculum offering them vocational work experience alongside recognized vocational qualifications. -We offer nurturing, mixed ability forms, which spend time reinforcing our PSHCE & well-being curriculum. This is called “Excellence for All: The 5 Steps to Wellbeing” (Connect, Give, Be Active, Take Notice, Keep Learning). Wider curriculum opportunities are celebrated and captured within the students personalised “Excellence for All” folders. Within this document students record their involvement within extracurricular opportunities for example: clubs, arts week, the school play, sporting events, PSHE drop down days and residential. -Where appropriate, students within this pathway experience wrap around care from a range of multi-agencies including school nursing, physiotherapy, occupational health, VI, HI, speech and language therapists, CAMHS and social care. |
| PATHWAY IMPACT | <ul style="list-style-type: none"> -We strive to develop happy, confident, independent, responsible, work ready young adults. -Most Year 7 students join us ‘working at Yr2 expected academic levels’. -KS4 students work towards a range of qualifications, which may include GCSEs Grade 1-2 (G-E), BTECs, Entry Level 3 and Level 1-2 qualifications. -KS5 students work towards achieving Open Awards (Extended Certificate, Diploma), Duke of Edinburgh accreditations, apprenticeships or employment. Other students will achieve Arts Award Explore and Towards Independence accreditation, that celebrates their experiences. Students move on to local colleges for 3 more years of education, e.g. New Horizons specialist provision at Bury College. |

Curriculum Pathways – *Inspire (2020-21)*



| | | | | | | |
|---|-------------------------------|---|--|---|--|---|
| College Hub | Yr13 & Yr14 Internship Routes | Fairfield Hospital Internship Yr14 only, 1yr: Open Awards Accreditation Programme: Facilitated by Pure Innovations and Elms Bank staff (4 day per week programme; 3 termly placements) | | | | |
| | | The College Hub Internship 1 or 2yr: Open Awards & ASDAN Accreditation Programme: Facilitated by Elms Bank staff. The College Hub Internships: at least 2 options from Hair & Beauty, or Hospitality, or Sports & leisure, or The Library, each year; organized in 2x 6mth Award in Skills for Further Learning and Employment; with option to extend in Yr14 to Certificate for Further Learning and Employment placements. | | | | Assembly (x 1) |
| | Yr 12 College Hub | Open Awards: Module A (x4) Core Module -Personal Action Planning Open Awards: Modules B -B1 Employability -B2 Health & Wellbeing -B3 Literacy, Numeracy & ICT | Open Awards: Options (x5) Range of site specific options accredited as 'Awards' or 'Certificates' e.g Hospitality, Gym, Library, H and B D of E – New Skill | Duke of Edinburgh paperwork (x form time) Sport and Leisure (x 3) D of E - Physical | ASDAN Child Care (x 3), with Child Care Placement (x2) Entry Level 3, NCFE Or Land Based Studies & Animal Care BTEC (x3) with Animal Care Volunteering (x2) | ASDAN PSD (x 3) Assembly (x 1) |
| English (x2) (extend KS4 qualification, e.g. Functional English Level 1/GCSE) | | Maths (x2) (extend KS4 qualification, e.g. Level 1 & GCSE) | | | Applied Learning - Internal and external work experience- bespoke programme | |
| KS4 Inspire | Y11 | Food Technology (x 3) GCSE Food Preparation and Nutrition and BTEC Level 2 Home Cooking Product Design (x 3) GCSE Product Design and Entry Level 1 | Art(x 3) GCSE Art or Entry Level Arts Award Silver (Level 2) | Science (x 2) AQA Entry Level 3 | PE (x 3) Core and BTEC Sport | RESPECT (x1) No qualification Computing (x 2) BTEC Certificate/Level 1 (No assembly) |
| | Y10 | Food Technology (x 3) GCSE Food Preparation and Nutrition or BTEC Level 2 Home Cooking OR Product Design (x 3) GCSE Product Design or Level1 | Art(x 3) GCSE Art or Entry Level Performing Arts(x 2) NCFE Level 1 | Science (x 3) GCSE Biology or Science (x3) Entry level | PE (x 3) Core and BTEC Sport | RESPECT (x1) No qualification Computing (x 2) BTEC ITQ |

Curriculum Pathways – *Inspire (2020-21)*



| | | | | | | |
|-----|---|---|---|--|--|---------------|
| | English (x 4) | | | Maths (x 4) Entry Level/Functional Skills/GCSE | | |
| | Applied Learning – bespoke internal programme | | | | | |
| KS3 | Food Technology (x 2) | Product Design (x 2) Art (x 2) Music (x 1) Drama (x 1) | Science (x 2) Humanities (x 2) (History, Geography, RE) | PE (x 2) | Independent Living/ Travel Training/PSHE (x 1) Computing (x 1) | Assembly (x1) |
| | English (x 4) | | | Maths (x 4) | | |
| | Applied Learning – bespoke internal programme | | | | | |