

Long Term Plan: Animal Care and Agriculture



Key to Pathways:

Inspire	Explore	Nurture	Thrive	Specialist Provision	College
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College	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Animal Care & Agriculture: Explore Pathway – Open Awards EL1, EL2, EL3						
Year 1	Exploring working with animals		Caring for animals		Animal welfare: habitats & accommodation	
Year 2	Under Development					
Year 3	Under Development					
Animal Care & Agriculture: Specialist Provision Pathway – Open Awards EL1						
Year 1	Caring for animals		Animal Nutrition		Small animals	
Year 2	Under Development					
Year 3	Under Development					

Nurture Pathway

KS5 This course is not an option within this Pathway.

Thrive Pathway

KS5 This course is not an option within this Pathway.

Inspire Pathway

KS5 This course is not an option within this Pathway.

Explore Pathway

KS5 Explore has a bespoke curriculum which ultimately focuses on the students learning to care for the animals within school and college. They will explore the 5 freedoms for animals and animal rights, to embed their understanding of how to treat animals and how to care for them effectively. Animal Care will cover the practicalities of caring for animals, the equipment needed to ensure they are well-cared for and where to source this. Additionally, they will begin to explore a range of different animal and compare the needs against others. The aim for the pupils is that they are able to care for the animals with decreased supported over the 3 year period. The students will be accredited with Open Award credits, which will combine with other credits from other units obtained from different lessons on their timetable. Pupils will access workshops and community visits.

Specialist Provision

KS5 Specialist Provision has a bespoke curriculum which ultimately focuses on the students learning to care for the animals within school and college. They will explore the 5 freedoms for animals and animal rights, to embed their understanding of how to treat animals and how to care for them effectively. Animal Care will cover the practicalities of caring for animals, the equipment needed to ensure they are well-cared for and where to source this. Additionally, they will begin to explore a range of different animal and compare the needs against others. The aim for the pupils is that they are able to care for the animals with decreased supported over the 3 year period. The students will be accredited with Open Award credits, which will combine with other credits from other units obtained from different lessons on their timetable. Pupils will access workshops and community visits.

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Key to Pathways:

Inspire	Explore	Nurture	Thrive	Specialist Provision	College
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College	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Agriculture: Explore Pathway – Open Awards EL1, EL2, EL3						
Year 1	Knowledge and understanding of plants		Preparing a garden area for a specific purpose		Creating and maintaining a garden area	
Year 2	Under Development					
Year 3	Under Development					
Agriculture: Specialist Provision Pathway – Open Awards EL1						
Year 1	Knowledge and understanding of plants		Preparing a garden area for a specific purpose		Creating and maintaining a garden area	
Year 2	Under Development					
Year 3	Under Development					

Nurture Pathway

KS5 This course is not an option within this Pathway.

Thrive Pathway

KS5 This course is not an option within this Pathway.

Inspire Pathway

KS5 This course is not an option within this Pathway.

Explore Pathway

KS5 Explore has a bespoke timetable which focuses on the students learning to improve an area in their outdoor learning environment. The lessons will focus on the practical side of gardening and allow the students to collectively voice their opinions and offer ways to improve a specific area. Pupils will have opportunities to access local amenities to gather ideas to support the group development.

Specialist Provision

KS5 Specialist Provision has a bespoke timetable which focuses on the students learning to improve an area in their outdoor learning environment. The lessons will focus on the practical side of gardening and allow the students to collectively voice their opinions and offer ways to improve a specific area. Pupils will have opportunities to access local amenities to gather ideas to support the group development.