

**Phrases which families have used to describe our service:**

"Friendly"

"Supportive"

"Listen"

"Listened to my perspective on my child's needs"

"Value my views"

"Family centred"

"Easy to talk to"

"Responsive"



**We look forward to meeting you!**

**Please feel free to contact me:**

**Bury Educational Psychology Service**

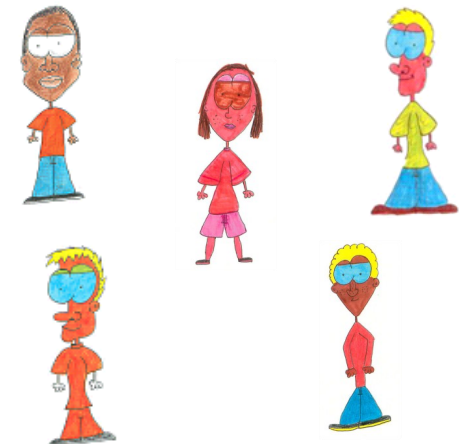
3 Knowsley Place  
Duke Street  
Bury  
BL9 0EJ

Telephone: 0161 253 6406



So, you're meeting an Educational Psychologist (EP).....

What to expect from our service



## My name is Erica Douglas-Osborn

All settings have a named Educational Psychologist (EP) and I am the EP for your setting.



## What is an Educational Psychologist?

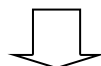
We work in partnership with families, schools, settings and other professionals to achieve positive outcomes for children and young people aged 0-25 where there are potential barriers to learning. Sometimes a school or setting might ask an EP to be involved to support pupils who have needs in any of the following areas:

- Play and/ Learning;
- Speech and language;
- Social interaction;
- Emotional development/mental health needs;
- Physical (fine/gross motor, medical conditions);
- Sensory needs (hearing, vision, sensory sensitivities).

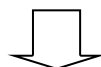
## How do we become involved?

### Before our involvement

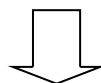
If you have particular concerns about your child you may want to discuss these with the Class Teacher/Key Person and/or Special Educational Needs Coordinator (SENCo). The SENCo may then speak with me if they would like further support and advice.



If EP involvement is appropriate, a member of staff will speak to you about how we might help your child and you will be asked if you would like to go ahead with EP involvement.



If you have any questions about our involvement you can ask staff or contact me using the details on the back of this leaflet.



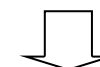
The school/setting will arrange our visit.

## During our involvement

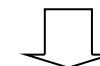
We will want to meet with you to find out your views about your child's interests, strengths, needs and future goals and aspirations you may have for them. You know your child best so your views are invaluable in developing an understanding of their strengths and needs.



Our involvement might also include: meeting with your child to gather their views; assessing strengths and needs; observations; person-centred meetings; looking at children's work; individual or group intervention.



Next steps will be agreed so that everyone is clear who is doing what and by when.



A written record will be sent to the school/setting and you.



We will endeavour to review the outcomes and agreed actions with yourself and staff from your child's school/setting.

